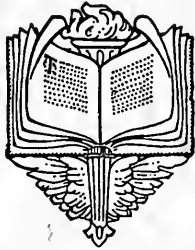


The
CLARION
State Teachers College



1930

Clarion - Pennsylvania

The
CLARION

VOL. XX

APRIL, 1930

No. I

STATE TEACHERS COLLEGE

CLARION - PENNSYLVANIA

The Catalog Number

1930-1931

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Calendar for 1930-1931



COMMENCEMENT 1930

| | |
|----------------------|------------------------------|
| Alumni Day | Saturday, May 24 |
| Baccalaureate Sermon | 11:00 A. M., Sunday, May 25 |
| Senior Day | Monday, May 26 |
| Commencement | 10:00 A. M., Tuesday, May 27 |

SUMMER SESSION 1930

| | |
|--------------|-----------------------------|
| Registration | 8:00 A. M., Monday, June 16 |
| Session Ends | 12:00 M., Saturday, July 26 |

FIRST SEMESTER

| | |
|----------------------------|----------------------------------|
| Registration | 9:00 A. M., Tuesday, September 2 |
| Thanksgiving Recess Begins | 12:00 M., Saturday, November 22 |
| Thanksgiving Recess Ends | 8:00 A. M., Monday, December 1 |
| Christmas Recess Begins | 4:00 P. M., Tuesday, December 23 |
| Christmas Recess Ends | 8:00 A. M., Monday, January 5 |
| First Semester Ends | 12:00 M., Saturday, January 17 |

SECOND SEMESTER

| | |
|------------------------|--------------------------------|
| Second Semester Begins | 8:00 A. M., Monday, January 19 |
| Founders' Day | Sunday, April 12 |
| Easter Recess Begins | 12:00 M., Thursday, April 2 |
| Easter Recess Ends | 12:00 M., Wednesday, April 8 |
| Annual Music Festival | Friday, May 15 |
| Classwork Ends | 4:00 P. M., Wednesday, May 27 |
| Alumni Day | Saturday, May 23 |
| Baccalaureate Sermon | 11:00 A. M., Sunday, May 24 |
| Senior Day | Thursday, May 28 |
| Commencement | 10:00 A. M., Friday, May 29 |

The Board of Trustees



| | |
|--|---------------|
| HONORABLE F. L. HARVEY, President..... | Clarion |
| RAYMOND E. BROWN, Vice-President..... | Brookville |
| H. M. RIMER, Secretary..... | Clarion |
| P. C. ANDREWS..... | New Bethlehem |
| N. C. BALL..... | Clarion |
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Dean of Men

C. F. BECKER
Director of Teacher Training

F. M. MOHNEY
Bursar

SARA SEYLER
Dietitian

H. W. CURLL
Grounds and Buildings

MRS. FLORA McKINNEY
Household Director

Faculty

The names of the members of the faculty
are arranged in alphabetical order



HELEN M. BARTON, A.M.-----Physical Education

Graduate, Michigan State Teachers College, 1918; University of Wisconsin, B. S., 1922; Columbia University, A. M., 1927.

Teacher of Physical Education, Grand Rapids, Mich., 1918-19; Physical Education, Y. W. C. A., Saginaw, Mich., 1919-20; Sports Director and Dancing Instructor, Central Michigan Teachers College, Mt. Pleasant, 1922-26; N. W. Missouri State Teachers College, Maryville, Mo., 1927-29; Clarion State Teachers College, 1929—

CHARLES F. BECKER, A.M.—Director of Teacher Training

Mt. Union College, A. B., 1908; Teachers College, Columbia University, Summer Sessions¹ 1911, '13, '14, '16, '17, '28; A. M., 1917.

Rural School Teacher, Trumbull County, Ohio, 1899-1904; High School Principal, Newton Falls, Ohio, 1904-06; Supt. of Schools, Mantau, Ohio, 1908-11; Ellwood City, Pa., 1911-24; Clarion State Teachers College, 1924—

BURNICE SMITH BLAND-----Piano, Violin, Brass

Kendall College, 1915-16; Private Lessons, Cornet, Professor Witt, Tyler, Texas, 1916-19; Violin, Ferdinand Dittler, Denison, Texas, 1918-20.

Teacher of Instrumental Music, Xenia, Ohio, 1922-23; Minot, N. D., 1923-25; Angola, Ind., 1925-27; State Teachers College, Millersville, 1927-28; Clarion State Teachers College, 1928—

HARRY LEE BLAND, B.E.M.---Public School Music, Voice

Oberlin College, B. E. M., 1903; Lyceum Arts Conservatory, Chicago, Ill., 1904, '05, '06; North Western University, 1908, '10, '12; Highland Park College, Des Moines, Iowa, 1919; Tri-State College, Angola, N. Y., 1927.

Music Supervisor, Findlay, Ohio, 1912-15; Shellyville, Ind., 1915-18; Xenia, Ohio, 1922-23; State College, Minot, N. D., 1923-25; Angola, Ind., 1925-27; State Teachers College, Millersville, 1927-28; Lyceum and Chautauqua Work, 1909-26; Clarion State Teachers College, 1928—

MARGARET A. BOYD, A.M.---English

Bethany College, Bethany, W. Va., 1914-16; University of Pittsburgh, A. B., 1919-21; A. M., 1924-25, 1929; Oxford University, Oxford, England, Summer, 1926; Carnegie Institute of Technology, Summer, 1929.

Elementary Teacher, 1916-19; Teacher of English, Vandergrift, 1921-24; Head of the English Department, Bloomsburg High School, Bloomsburg, 1925-27; Munhall, 1927-29; Clarion State Teachers College, 1929—

LORETTA G. BROGAN, B.S.-----Intermediate Grades

Graduate, Clarion State Teachers College, 1923; Pennsylvania State College, Summer Sessions, 1923, '24; Temple University, B. S., 1924-26.

Elementary Teacher, Jefferson County, 1916-17, 1918-19; Assistant Principal of High School, Jefferson County, 1923-24; Supervisor, Clarion State Teachers College, 1926—

RENA M. CARLSON, A.B.-----Librarian

Greenville College, Greenville, Illinois, A. B., 1921; University of Michigan, Summer Session, 1923; Graduate, Carnegie Library School, Pittsburgh, 1925.

High School Teacher, Fredricka, Del., 1921-22; Mt. Jewett, 1922-23; Youngsville, 1923-24; Librarian, High School for Girls, Reading, 1925-27; Senior High School, Reading, 1927-28; Wagner Junior High School, Philadelphia, 1928-29; Clarion State Teachers College, 1929—

MILDRED E. GAMBLE, A.B.-----Intermediate Grades

Graduate, Indiana State Teachers College, 1915; University of Pittsburgh, A. B., 1922-25; Teachers College, Columbia University, Summer Sessions, 1928, 29.

Elementary Teacher, Bentleyville, 1915-19; Charleroi, 1919-22; Instructor, Slippery Rock State Teachers College, Summer Session, 1925; Supervisor, Clarion State Teachers College, 1925—

ANNA B. GRAHAM-----J. H. S. Grades

Graduate, Clarion State Teachers College, 1894; University of Pennsylvania, 1910-11; Chautauqua Institute, Summer, 1922; New York University, Summer Session, 1923, Clarion State Teachers College, Summer Session, 1925, (one semester) 1926

Elementary and High School Teacher, Shippenville, 1894-95; Clarion, 1895-1915; Junior High School Teacher, Clarion, 1921-23; Supervisor, Clarion State Teachers College, 1923—

EFFIE BLANCHE HEPLER-----Primary Grades

Graduate, Clarion State Teachers College, 1923; Teachers College, Columbia University, Summer Session, 1925; Extension Courses, Clarion State Teachers College, 1926-28; Bucknell University, Summer Sessions, 1926, '28; Clarion State Teachers College, Summer Session, 1929.

Rural School Teacher, Clarion County, 1900-05; Elementary Teacher, New Bethlehem, 1905-21; Supervisor, Clarion State Teachers College, 1921—

GILBERT A. HOYT, B.S. Ch.E.-----Dean of Men, Science

Grove City College, B. S. Ch. E., 1921-25; University of Pittsburgh, one semester, 1925; Graduate Work, Grove City College, 1927-29.

High School Teacher, Woodlawn, 1925-26; Grove City, 1926-29; Clarion State Teachers College, 1929—

JAMES S. HUSTON, A.B.-----Social Studies

Graduate, Mansfield State Teachers College, 1904; Bucknell University, 1906-1909; University of Pittsburgh, A. B., 1911-13, 1916-17, 1922-23; Cornell University, Summer Session, 1927.

Elementary School Teacher, Gillette, 1905; Ridgway, 1905-06; High School Teacher, Ridgway, 1908-11; Principal High School, Vandergrift, 1912-13; Teacher of History, Wilkesburg, 1914-23; Clarion State Teachers College, 1923—

PEARL JACK, A.B.-----Intermediate Grades

Iowa State Teachers College, Summer Sessions, 1908, '10; Upper Iowa University, Fayette, Iowa, A. B., 1910-14; Teachers College, Columbia University, 1917-18; Summer Sessions, 1918, '28, '29.

Elementary Teacher, Calmar, Iowa, 1908-10; Fayette, Iowa, 1910-13; Director of High School Normal Training, Waukon, Iowa, 1914-17; Supervisor, Training School, Winona, Minn., 1918-21; Training Teacher, Indianapolis, Ind., 1921-22; Supervisor, Clarion State Teachers College, 1927—

JOHN O. JONES, B.S.-----Health, Physical Education

Graduate, Northern Normal School, Marquette, Mich., 1924; University of Illinois, B. S., 1927.

Director of Physical Education, Royal Oak High School, Detroit, Mich., 1924-26; Clarion State Teachers College, 1927—

ELIZABETH F. KEITHAN, B.S.---Geography, Penmanship

Graduate, State Teachers College, West Chester, 1907; Teachers College, Columbia University, B. S., 1926; University of Wisconsin, Summer Session, 1927.

Elementary Teacher, 1907-21; Junior High School Teacher, Sunbury, 1921-24; Teaching of Geography, College and Demonstration School, Pennsylvania State College, Summer Session, 1925; Clarion State Teachers College, 1925—

M. E. MACDONALD, A.M.-----Education

Greenville College, Illinois, A. B., 1919-23; University of Illinois, Summer Session, 1922; University of Michigan, A. M., 1924-27.

Rural School Teacher, Venango County, 1915-18; High School Principal, Reno, Illinois, 1922-23; Sheffield, 1923-25; High School Teacher, Warren, 1925-28; Clarion State Teachers College, 1929—

HARRY S. MANSON, A.M.-----Science

Graduate, Clarion State Teachers College, 1911; Pennsylvania State College, Summer Session, 1913; Grove City College, B. S., A. M., 1915-26.

Elementary Teacher, Brady Twp., Clarion County, 1911-12; New Bethlehem, 1912-13; High School Teacher, Clarion, 1913-15; Grove City, 1916-25; Pittsburgh, 1925-26; Teacher of Science, Grove City College, Summer Sessions, 1924, '25, '26; Clarion State Teachers College, 1926—

MARIE MARWICK, A.M.-----Oral Expression, English

Michigan State Normal College, B. Ph., 1918; University of Arizona, A. B., 1920; Columbia University, A. M., 1928.

Teacher of English, Bellaire, Mich., 1915-17; Bowling Green, Ohio, 1917-19; Tuscon, Arizona, 1920-21; South Bend, Ind., 1921-27; Critic Teacher, Bowling Green State Teachers College, Summer Session, 1929; Clarion State Teachers College, 1929—

MRS. PEARL NEWTON MILLER, B.S.-----Primary Grades

Graduate, Clarion State Teachers College, 1922; Pennsylvania State College, Summer Session, 1917; Harvard University, Summer Session, 1923; Smith College, 1924-25; Clarion State Teachers College, B. S., 1928-29.

Elementary Teacher, Kylertown, 1914-17; Clearfield, 1917-18; Winburne, 1918-21; Bellevue, 1922-23; Training Teacher, Clarion State Teachers College, 1923-24; Supervisor of Reading and English, Latrobe, 1925-26; Demonstration Teacher, Clarion State Teachers College, Summer Sessions, 1925, '26, '27, '28; Supervisor, Clarion State Teachers College, 1926-28, 1929—

HELEN MOHNEY, B.S.-----Intermediate Grades

Graduate, Clarion State Teachers College, 1919; Clarion State Teachers College, Summer Session, 1921; Teachers College, Columbia University, Summer Session, 1925; Western Reserve University, Summer Session, 1927; University of Pittsburgh, B. S., 1928-30.

Elementary Teacher, Clarion County, 1919-20; Clarion, 1920-25; Supervisor, Clarion State Teachers College, 1925-28, 1930—

BERTHA V. NAIR, A.M.-----English

Westminster College, A. B., 1907-11; University of Pittsburgh, A. M., 1917-18; Harvard University, Summer Session, 1926.

Assistant Principal and Teacher of English and Latin, Hickory Township High School, Sharon, 1911-12; Teacher of Latin and English, New Wilmington, 1912-16; Teacher of Latin, University of Pittsburgh, 1916-17; Knoxville High School, Pittsburgh, 1917-18; Clarion State Teachers College, 1918—

MRS. AMABEL LEE RALSTON-----Dean of Women

West Sunbury Academy, 1895-97; Grove City College, 1897-98; Graduate King's School of Oratory, Pittsburgh, 1898-1901.

Teacher of Oral Expression and Physical Education, Ashland College, Ashland, Ohio, 1903-04; Interpretive Reader, Recitals, Social Service Work, 1907-11; School of Speech, North Western University, 1919; Assistant Librarian, Clarion State Teachers College, Summer Session, 1923; Clarion State Teachers College, 1924—

MRS. MARTHA GEMBERLING RENN-----Primary Grades

Graduate, Clarion State Teachers College, 1925; Teachers College, Columbia University, Summer Session, 1925; Pennsylvania State College, Summer Session, 1926; Susquehanna University, Summer Session, 1927; Bloomsburg State Teachers College, Summer Session, 1928; Susquehanna University, Summer Session, 1929.

Elementary Teacher, Snyder County, 1914-17; Supervisor, Clarion State Teachers College, 1925—

G. C. L. RIEMER, Ph.D., LL.D.-----President

Clarion State Teachers College, 1889-92; Bucknell University, 1892-95; A. B., '95, A. M., '96; Harvard University, 1899-1901; A. M., 1900; Berlin and Leipzig Universities, 1903-05; Ph. D., Leipzig, 1905; Columbia University, Summer Sessions, 1920, '21, '27; Bucknell University, LL. D., 1926.

Instructor, Bucknell University, 1895-99; Harvard University, 1899-1901; Professor, Bucknell University, 1901-03, 1905-18; Professor, New York University, Summer Session, 1910; Member of Department of Public Instruction, 1918-23; Principal, Bloomsburg State Teachers College, 1923-27; Clarion State Teachers College, 1928—

BESSIE M. RUNYAN, B.S.-----J. H. S. Grades

Graduate, State Teachers College, Slippery Rock, 1895; Geneva College, 1916-23; Teachers College, Columbia University, 1915; University of Pittsburgh, (two semesters) 1916-26, B. S.; Clarion State Teachers College, (1 semester) 1926; Clark University, (1 semester), Correspondence Course, 1927.

Elementary Teacher, Franklin Township, 1892-99; Primary and High School Teacher Ellwood City, 1899-1924; Supervisor, Clarion State Teachers College, 1924—

HAZEL SANDFORD, B.S.-----Art

Graduate, State Normal School, Fredonia, N. Y., 1914-15; Cornell University, B. S., 1918-22; Teachers College, Columbia University, three semesters, 1922-24; Carnegie Institute of Technology, one semester, 1926; New York School of Fine Arts, Summer Session, 1927; New York University, Summer Sessions, 1928, '29.

Elementary Teacher, Sherman, N. Y., 1913-14; Angola, N. Y., 1915-18; Roslyn, N. Y., 1923-24; Junior High School Teacher, S. Orange, N. J., 1924-26; Supervisor of Elementary Art and Teacher of Normal Art, McKeesport, 1926-27; Clarion State Teachers College, 1927—

SARA SEYLER -----Dietitian

Graduate, Worcester Domestic Science School, Worcester, Mass., 1917.

Dietitian, Hospital, Clearfield, 1918-20; Clarion State Teachers College, 1920-22; Sanatorium, Warrensville, Ohio, 1924-27; Clarion State Teachers College, 1927—

HELEN D. SIMS, A.M.-----Foreign Languages

Graduate, Central Missouri State Teachers College, 1916; University of Minnesota, A. B., 1918; University of Minnesota, A. M., 1927; Chicago University, 1927-28.

Principal and Teacher of Latin, Harlowton, Montana, 1918-21; Dean of Women, Instructor in Latin, Central College, Lexington, Missouri, 1921-22; Instructor in Latin and English, Hamline University, 1924-26; Dean and Instructor in Latin, Glendale College, Glendale, Ohio, 1928; Clarion State Teachers College, 1929—

BERTHA J. STUTZMAN, A.M.-----Intermediate Grades

Graduate, State Teachers College, Slippery Rock, 1901; Teachers College, Columbia University, Summer Sessions, 1910, '11, '12; University of Pittsburgh, B. S., 1916; Pennsylvania State College, Summer Session, 1918; University of Pittsburgh, Summer Sessions, 1922, '23, '24, '25, '26, '27; A. M., 1926.

Elementary Teacher, Rankin, 1901-11; North Braddock, 1911-22; Supervisor, Clarion State Teachers College, 1922—

MARTHA V. TROUGHTON, A.M.-----J. H. S. Grades

Graduate, State Normal School, Farmville, Va., 1915; University of Virginia, Summer Sessions, 1916, '19, '20; Cornell University, Summer Session, 1918; Harvard University, Summer Session, 1921; Teachers College, Columbia University, Summer Session, 1923; George Washington University, A. B., 1923-24; Teachers College, Columbia University, Summer Sessions, 1923, '25, '26, '28; A. M., '29.

High School Teacher, Remington, Va., 1915-16; Hot Springs, Va., 1917-18; Alexandria, Va., 1918-21; Elementary Teacher, Halifax, Va., 1916-17; Goldsboro, N. C., 1921-23; Supervisor, Clarion State Teachers College, 1924—

HELEN WALTERS-----Primary Grades

Graduate, Clarion State Teachers College, 1910-13; Chautauqua, N. Y., Summer Sessions, 1917, '20, '24; Teachers College, Columbia University, Summer Session, 1925; Clarion State Teachers College, Summer Session, 1928.

Rural Teacher, Clarion County, 1913-14; Armstrong County, 1914-15; Primary Teacher, Oakland, 1915-16; Tarentum, 1916-19; Clarion, 1919-25; Supervisor, Clarion State Teachers College, 1925—

JOHN W. F. WILKINSON, A.M.—Dean of Instruction, Mathematics

Teacher Training School, Woodstown, N. J., 1886-89; Princeton University, A. B., 1893; A. M., 1896; Teachers College, Columbia University, Summer Session, 1927.

Principal, Shelburne Falls, Mass., 1893-94; Supervisory Teacher, Adelphi Academy, Brooklyn, N. Y., 1895; Supv. Principal, Rahway, N. J., 1896-97; Teacher, State Teachers College, West Chester, 1897-98; Supt. of Schools, New Brighton, 1902-04; Clarion State Teachers College, 1898-1902, 1904—

MARY B. WILLIAMSON, A.M.-----Primary Education

Graduate, Oberlin Kindergarten-Primary Training School, Oberlin, Ohio, 1911; University of Chicago, Ph. B., 1922; Teachers College, Columbia University, A. M., 1925.

Director of Kindergarten, Waiakaa Social Settlement, Hilo, Hawaii, 1911-13; Instructor in Kindergarten-Primary Education, Oberlin Kindergarten School, 1914-15, 1919-20; Supervisor of Kindergarten and Physical Training, Public Schools, Santa Paula, Cal., 1916-19; Director of Kindergarten-Primary Education, Supervisor of Student Teaching, Bemidji, Minn., 1922-24; Instructor in Primary Education, University of Tennessee, Summer Session, 1925; Supervisor of Primary and Kindergarten Student Teaching, University of California, Southern Branch, 1926 (1 semester and 1 summer session); Clarion State Teachers College, 1926—

Retired Members of Faculty



JOHN BALLENTINE, Ph.D.-----Latin
 JAMES PINKS-----Bursar
 WILLIS Y. WELCH, A.M., Sc.M.-----Science

Principals with Periods of Service



A. J. Davis-----1887-1902
 Samuel Weir -----1902-1904
 J. George Becht-----1904-1912
 H. M. Shaffer-----Jan. 1, 1912-July 1, 1913
 A. T. Smith-----Jan. 1, 1914-July 1, 1914
 A. P. Reese-----July 1, 1914-July 1, 1918
 C. C. Green-----1918-1926
 R. M. Steele-----1926-1928
 G. C. L. Riemer-----1928- President since June 15, 1929

Purpose of the College



The State Teachers College at Clarion, Pennsylvania, is distinctly a professional institution. Its purpose is the preparation of teachers for the public schools of Pennsylvania. To this end all its energy is directed. It enrolls only those who desire to become teachers and who are fitted by character, native ability, and personality to teach children. The courses offered are designed to give the general and specific knowledge and skills which are needed by public-school teachers. The class work and social life of the college aim to develop responsibility, poise, assurance, and independence. A well-trained teaching-staff seeks to inculcate high ideals of teaching and strives to evolve a sound philosophy of education as well as a thorough familiarity with the best public-school practice. Through demonstration and practice teaching in the Training School, the student develops skill, furthermore, in applying approved educational theory to actual teaching situations.

HISTORICAL SKETCH

By an act of the Pennsylvania State Legislature of the year 1886, the Counties of Clarion, Forest, Jefferson, McKean, and Warren were separated from the Eighth Normal School District and constituted as the Thirteenth Normal School District. Steps were at once taken to organize a normal school. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings, which had belonged to Carrier Seminary, were purchased from the Erie Conference of the Methodist Episcopal Church; additional land, adjoining the original purchase, was obtained, and, in the Fall of 1886, work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee, representing the State, officially approved the provisions thus made for carrying on the work of a normal school, and the institution was formally opened on the twelfth day of April, 1887. The school continued under the joint control of the State and its stockholders until February 8, 1916,

when the State purchased the outstanding stock and formally took over the property in the name of the Commonwealth.

In 1928, Clarion was granted authority by the State Council of Education to confer degrees upon students satisfactorily completing the new four-year curricula. The degree to be conferred is Bachelor of Science in Education.

The name of the institution was changed from State Normal School to State Teachers College on May 28, 1929.

LOCATION

The Clarion State Teachers College is situated in Clarion, Clarion County, one of the most beautiful spots among the hills of Western Pennsylvania. The town has a population of about 3,200 and is one of the most attractive towns in the State. Its streets are wide and shaded with magnificent trees; its lawns are beautiful; its air is clear and invigorating; its surroundings are pleasant and health-giving. It is situated upon a plateau overlooking the Clarion River. The College, surrounded by a well-kept campus, unsurpassed for beauty and attractiveness, lies upon a slight elevation in the eastern part of the town.

Clarion is located on the Lakes-to-Sea Highway. Thus it is connected by improved roads with Franklin, Oil City, Brookville, Reynoldsville, DuBois, Clearfield, and Tyrone. Improved roads are also completed to Pittsburgh by way of East Brady and Butler as well as to Ridgway, Kane, Warren, Smethport, and Port Allegheny.

Motor busses operate over the Lakes-to-Sea Highway between Franklin and Clarion and between Clarion, Brookville, and points to the East. A bus line also operates between Butler and Clarion, and connections are made by these lines from all points West.

Clarion may also be reached by the Baltimore & Ohio Railroad, via Clarion Junction, and by the Pennsylvania Railroad, via Summerville.

CAMPUS AND BUILDINGS

The Campus of the State Teachers College at Clarion occupies twenty-three acres. The grounds have been laid out with care and furnish a beautiful setting for the buildings which comprise the college plant. The wide lawns with their beautiful shade trees and flowering shrubs give the College a restful,

home-like appearance and provide attractive surroundings for study.

All the buildings of the College are heated by steam, lighted by electricity, and supplied with all conveniences of modern living.

J. George Becht Hall, the dormitory for young women, is one of the finest and most up-to-date college buildings in the State. It is of the modern Spanish type of architecture, is constructed of stone, brick, concrete, and iron, and has a tile roof. On the upper floors are found accommodations for teachers and students, with a parlor and trunk rooms on each floor. The students' rooms are neatly furnished, and have stationary wash-stands, supplied with hot and cold water. Bathrooms with shower and plunge baths are found on each floor. Two very attractive hair-dressing and pressing rooms have been installed, each equipped with tile floor and plate glass mirrors. Electric outlets and irons are provided for the use of students. An elevator in the rear of this building provides for the easy handling of trunks and heavy baggage. On the first floor are found parlors, offices, a dining hall with a seating capacity of four hundred-fifty, a conservatory, two social rooms, the kitchen, pantry, bakery, etc., as well as the living apartments for the dietitian. The building was built in 1908.

Seminary Hall, built in 1875, is a large three-story brick building, originally occupied by Carrier Seminary. Here are to be found the offices, College store, post office, library, large class rooms, and, on the third floor, a dormitory for men, accommodating forty students.

Music Hall, a two-story brick building, erected in 1890, provides, on the first floor, a studio, practice rooms, and instruction rooms for the music department. On this floor are also located the finely appointed rooms of the Dramatic Club, which serve, too, as a meeting place for the Young Men's Christian Association. The president's home is on the second floor of this building.

Founders' Hall is a three-story brick structure providing rooms for laboratories, shops, and offices.

The third floor has been completely remodeled and fitted up as a dormitory for men. The students' rooms have been re-decorated and refurnished. Shower baths have been installed, and the corridor converted into a large comfortable lounge.

The building, built in 1894, was named Founders Hall on April 12, 1930, in memory of the founders of the College.

The Chapel, erected in 1902, is an attractive stone building with a seating capacity of six hundred. The stage has been completely refurnished and provided with complete stage equipment for the use of dramatic organizations.

The Heating Plant, built in 1893, is a two-story brick building. Its boilers on the first floor have a capacity of four-hundred fifty horse power and provide adequately for the heating of all buildings as well as for a supply of hot water throughout the dormitories. The college laundry occupies the second floor.

The Thaddeus Stevens Training School. The Thaddeus Stevens Training School was erected between November 23, 1928, and November 30, 1929. It is built of brick, tile, concrete, and steel, and contains accommodations for the first six grades of the public school. Grades one, two, and three are located on the first floor; grades four, five, and six, on the second floor. On the first floor are found, too, a demonstration room and offices as well as a rest room for the teachers; on the second floor are located, also, rooms for health, visual education, reading, etc.

The Board of Trustees of the College moved to name the building The Thaddeus Stevens Training School, influenced by what Thaddeus Stevens had done for the public school act of 1834.

REGULATIONS REGARDING CHARGES AT STATE TEACHERS COLLEGES

At a meeting of the Board of Presidents it was recommended that the charges at the State Teachers Colleges of the Commonwealth be uniform. This recommendation was subsequently approved by the Superintendent of Public Instruction and by the Boards of Trustees of the State Teachers Colleges.

The regulations regarding the charges are as follows:

1. For enrollment, registration, and service the charge shall be twenty dollars during each semester of the regular college year.
During each summer session this charge shall be fifteen dollars.

For each semester hour of off-campus instruction the charge shall be five dollars.

2. For board, furnished room, heat, light, and limited laundry the charge shall be one hundred forty-four dollars during each semester, and forty-eight dollars during the summer session.

An additional nine dollars may be charged to each student during each semester for rooms with running water, and three dollars for the summer session.

At the discretion of the president of the college, an additional thirty-six dollars may be charged each semester to a student occupying a double room alone, or twelve dollars for the summer session.

No reduction shall be allowed for laundry done at home, nor for absence of a few days from college.

The rate for transient meals shall be breakfast \$.40, lunch \$.40, and dinner \$.50.

For damage to college property the charge shall be equal to the extent of the damage.

An additional charge of one dollar shall be made for each day beyond three days in the regular college infirmary.

An additional charge of ten dollars a week shall be made to students confined to the isolation hospital of the college. This charge is not to cover special nursing and medical service.

There shall be a charge of two dollars a day to day-students, admitted to the regular college infirmary under the regulations of the college, to cover board, the nursing as well as medical service regularly furnished to students by the college. If confined to an isolation hospital, such a student shall pay ten dollars a week additional.

3. To cover the cost of instruction, a charge of one hundred five dollars shall be made during each semester to young men and women whose residence lies outside the State. The same charge shall be made to students who are not seventeen years of age.

During the summer session this charge shall be thirty-five dollars.

4. There shall be a charge of five dollars to a graduate from a four-year curriculum to cover the cost of executing his diploma.

5. A deposit of \$10 shall be made by prospective dormitory students when they request advance room reservations. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's housing fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this amount must be drawn to G. C. L. Riemer, President.

6. Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's Enrollment and Service Fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this amount must be drawn to G. C. L. Riemer, President.

7. A charge of one dollar shall be made as a deposit for each key. This deposit will be returned upon return of key.
8. A charge of one dollar shall be made to cover the second and each subsequent transcript of records.
9. No student shall be allowed to enroll, graduate, or receive transcript of record against whom there are any previous charges.

REGULATIONS REGARDING REPAYMENTS

Upon the recommendation of the Board of Presidents of the State Teachers Colleges of the Commonwealth, which was approved by the Superintendent of Public Instruction and the Boards of Trustees of the State Teachers Colleges, the following regulations regarding repayments of funds were adopted:

1. Repayment of funds shall not be allowed for temporary or indefinite suspension or dismissal, nor for voluntary withdrawal from college except as provided for below. There shall be no repayment for any part of the enrollment and service fee for any cause whatsoever.
2. Repayment of funds shall be allowed for personal illness, certified to by an attending physician; for a family emergency, of which the president is fully informed and which he considers an emergency. In such cases the repayment shall be one-half the amount chargeable for that part of the semester which the student does not spend in college. There shall be a repayment of the reservation deposit, provided the student notifies the Business Office of his desire to withdraw from enrollment not later than three weeks before the opening of the college session.

SUMMARY OF COLLEGE CHARGES

| | Regular College Year | Each Semester | Summer Session |
|--|-------------------------|------------------|-------------------|
| DORMITORY STUDENTS | | | |
| Board, furnished room, heat, light, and laundry ----- | \$288.00 | \$144.00 | \$48.00 |
| Registration fee ----- | 40.00 | 20.00 | 15.00 |
| Total ----- | \$328.00 | \$164.00 | \$63.00 |
| DAY STUDENTS | | | |
| Registration fee ----- | \$40.00 | \$20.00 | \$15.00 |
| Total ----- | \$40.00 | \$20.00 | \$15.00 |

Drawing of Checks

Students should draw their checks to the exact amount of the bill or charge, and to the following: G. C. L. Riemer, President.

Board and Room. The dining room is located in Becht Hall. The kitchen and bakery are provided with the most modern equipment and are kept in excellent condition. A graduate dietitian and a competent corps of trained and experienced persons provide the best quality of food, well-cooked, properly seasoned, and served attractively.

In the dormitories the College provides single beds with mattresses and bedding, in addition to all necessary furniture; but students are expected to furnish their own sheets, pillow cases, towels, table napkins, and toilet articles. Each student deposits \$1.00 for his key. This is repaid on return of the key provided no unnecessary damage has been done to the room or furniture. Halls and rooms have been redecorated. The

rooms in Becht Hall have washstands with hot and cold running water.

Each room is equipped for two students, and contains a large wardrobe, two couch beds, two study tables, a dresser, two chairs, and a large rug or three small rugs.

Notice of Withdrawal. Students leaving college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Living Outside Dormitories. No student will be permitted to room or board outside the dormitories except in the homes of parents, grandparents, brothers or sisters, uncles or aunts.

Guests. Arrangements for room guests at Becht Hall and Science Hall must be approved by the Dean of Women and the Dean of Men, respectively.

Guest rates in the College dining room, payable to the dietitian, are as follows: breakfast, 40 cents; luncheon, 40 cents; dinner, 50 cents.

Bills Overdue. No certificate for grades will be issued to students whose accounts are not paid in full.

Help for Worthy Students. The College desires to encourage self-supporting students, but it cannot promise sufficient work to any student to defray his full expenses.

Students who are employed by the College are paid in cash for their services. Preference in employment is given on the basis of merit. Students entering the College for the first time cannot hope to secure employment unless they make application in person.

The Sarah C. and A. P. Anderson Memorial Scholarship. This scholarship amounts to \$100.00 and is awarded annually to a deserving high-school graduate of Forest or Jefferson County, alternating between these two counties and beginning with Forest County in 1925.

This scholarship is given by Supt. C. A. Anderson, of Jefferson Co., Lena C. Anderson, of Red Bank, N. J., and Elizabeth and J. P. Anderson, of Brookston, Pa. It has been awarded to C. Wesley Larson, of Brookston, for 1929-30.

The Colegrove Memorial Scholarship. Mr. W. H. Colegrove, of Eldred, Pa., has established a scholarship in memory of his daughter, Mary, of the Class of 1917. This scholarship

amounts to \$100.00 and is awarded to a worthy student from McKean County. During the year 1929-30 it has been awarded to Martha Trenkle, Kane, Pa.

The Brookville Kiwanis Club Scholarship. The Kiwanis Club of Brookville established an annual scholarship to cover the semester fees of some worthy student from Brookville. This scholarship has been awarded to Ruth E. Strawcutter during the year 1928-29.

The Clarion Kiwanis Club Scholarships. The Kiwanis Club of Clarion established two scholarships, sufficient in amount to cover the annual semester fees of two students, to be chosen from among the participants at the Annual Music Festival. These students are to receive in addition, free instruction in voice or on some instrument. The value of each scholarship amounts to about eighty dollars.

The Medical Association of Clarion County Scholarship. The Medical Association of Clarion County established a scholarship of thirty dollars to be awarded to some worthy student in attendance at this College. It has been awarded to Dorothy Rimer during the year 1929-30.

The R. G. and Marian W. Yingling Memorial Scholarship. This scholarship amounts to \$100.00 and is awarded annually. It is given by their children, Orvis C. Yingling, L. W. Yingling, and Mrs. F. R. Carruth, of Pittsburgh, in memory of their parents, friends and two of the founders of the College.

Mr. L. W. Yingling gave an additional \$100.00 in the form of a scholarship for the year 1929-30. These two scholarships have been awarded to Milliteen Kopp, of Warren; Ethel M. Lind, of Youngsville, and Margaret Streeter, of Clintonville, for the year 1929-30.

The Reynoldsville Kiwanis Club Scholarship. The Kiwanis Club of Reynoldsville established an annual scholarship of thirty dollars to cover the semester fees of some worthy student from Reynoldsville or Sykesville. This scholarship has been awarded to Virginia Kirkwood, of Reynoldsville, during the year 1929-30.

The Reynoldsville American Legion Scholarship. Through the American Legion of Reynoldsville a scholarship was established for payment of the semester fees of some worthy student in attendance at Clarion during the year 1929-1930. This scholarship has been awarded to Grace A. Dunmire, of Ford City.

The Punxsutawney Woman's Club Scholarship. The Woman's Club of Punxsutawney established a scholarship of fifty dollars to be paid to some worthy student attending Clarion. This scholarship has been awarded to Mae Patterson, of Valier, for the year 1929-30.

State Scholarships. Holders of State Scholarships may attend State Teachers Colleges provided they take courses leading to the degree of Bachelor of Science in Education.

There are four holders of such scholarships at the College during the year 1929-30: Stanley W. Lore, of Warren County, and of the Class of 1932; Elizabeth Dean, of Elk County; Tilmae A. Gosetti, of Clarion County, and Sarah Murray, of Forest County, all of the Class of 1933.

Funds for Worthy Students. The Alumni Association is sponsoring a permanent fund to be known as the Clarion State Teachers College Student Loan Fund. It has empowered the Citizens Trust Company, of Clarion, to place this fund on interest, at four percent, and to make loans out of it according to recommendations by a board of trustees, consisting of the Chairman of the Board of Trustees, the President, some other member of the Faculty, and two alumni of the College. These loans are made only to students in attendance at Clarion and to such as have already attended the College at least one year. The limit of such loan is one hundred dollars, payable one year after graduation.

The Loan Fund of the Clarion County Chapter of the D. A. R. The Clarion County Chapter of the D. A. R. has established a loan fund, amounting now to one hundred dollars, to be loaned to students from Clarion County and administered in the same way as the Alumni Loan Fund.

The Lorena Given Memorial Fund. In memory of Lorena Given, former teacher at the College, a loan fund, amounting now to one hundred dollars, has been established, to be administered in the same way as the Alumni Loan Fund.

The J. George Becht Memorial Loan Fund. In memory of J. George Becht, former principal of the College, a loan fund, amounting now to one hundred dollars, has been established, to be administered in the same way as the Alumni Loan Fund.

The Junior Section of the Clarion Woman's Club Loan Fund. The Junior Section of the Woman's Club of Clarion has established a loan fund, amounting to fifty dollars, to be loaned to students from Clarion County.

REQUIREMENTS FOR ADMISSION AND GRADUATION

Unit of Credit. The credit unit on which qualifications for entrance are based, represents not less than 120 sixty-minute periods of prepared work, or the equivalent.

Entrants from Four-Year High Schools and Approved Private Secondary Schools. The basis for admission to a State Teachers College shall be graduation from an approved four-year high school or from a private secondary school approved by the Department of Public Instruction.

Entrants from Junior-Senior High Schools. Graduates of senior high schools in a school district maintaining an approved junior high school will be admitted on evidence of twelve units, earned in grades ten, eleven, and twelve.

Entrants with Irregular Qualifications. Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction. In case of failure, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries in regard to this matter should be ad-

dressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials. Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, should have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies. Graduates of approved four-year high schools or of equivalent private secondary schools, who desire admission to a State Teachers College without examination, must present a detailed statement of all studies pursued, including the time devoted to such studies and the grades received. Blanks for such purposes may be secured from the presidents of the State Teachers Colleges. These blanks should be filled out by the principal of the secondary school which the student attended, or where this is impossible, by the local superintendent of schools.

Advanced Credit. Advanced credit will be given for equivalent courses in approved institutions of collegiate grade. No student may, however, obtain a Normal School Certificate without a minimum residence of one year.

Health. All applicants for admission must present the usual health certificate, required by law for the certification of teachers. Applicants disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Character. All applicants for admission shall present evidence of good moral character and of ideals characteristic of the teaching service.

Credits for Extension or Correspondence. No candidate for a Teachers College Certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence. No credit shall be given for correspondence work secured after September 1, 1927.

Library Lessons. All entering students are required to take, without credit, ten lessons on using the library.

Extra-curricular Activities. All students are required to participate in one extra-curricular activity during one semester each year.

Quarterly Reports. For the purpose of reporting the progress of students, each semester is divided into quarters. At the end of the first four and one-half weeks, each teacher submits to the Dean of Instruction a list of the students who are not doing satisfactory work. These deficiencies are reported to the students whose names appear on the deficiency list. At mid-semester each teacher hands to the Dean of Instruction a grade for each student enrolled in his classes, showing by letter grade the exact standing of the student at the date of the report. These grades are sent to the students and to the parents or guardians of the students. Parents who do not receive such reports, should notify the Dean of Instruction. A duplicate copy of the report will then be sent. At the third quarter a report is made similar to the one at the end of the first quarter. At the end of the semester a permanent grade is recorded for each student, a copy of which is sent to the students and parents or guardians.

System of Grading. The system of grading of the College and its interpretation follow: A—very high; B—high; C—medium; D—very low; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher in question.

SCHOLARSHIP REQUIREMENTS

Students whose failures in any semester or year amount to six or more semester hours, shall not take all the regular work of the following semester or year. It is recommended that such students attend the summer session to make up deficiencies.

A student whose work for a semester averages B or better, may carry an extra course during the following semester.

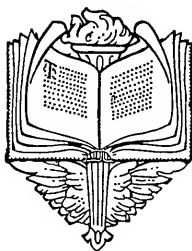
A student whose work averages less than B, may repeat a subject as an extra course in order to remove a deficiency.

Students shall not do student teaching unless they have passed in English (1) and (2), nor shall students whose re-

corded or reported failures amount to six or more semester hours, do such teaching.

Before receiving the final grade in English or arithmetic, students must equal eighth-grade standards of achievement in these subjects.

To be eligible for inter-collegiate games, students must have secured passing grades in at least thirteen semester hours of work during the quarter, that is, nine weeks, preceding each respective sport.



Program of Studies



Six curricula are offered by the Pennsylvania State Teachers Colleges. These curricula are organized on the principle that teaching in the public schools can be classified into sufficient definite types to require specialization. Each curriculum, accordingly, is so organized as to prepare prospective teachers for specific types of teaching.

The two years of the curricula for Groups I, II, and III are divided into four semesters. The work of the first semester of the three curricula is the same. Its primary purpose is to acquaint students with the requirements for successful teaching in the different grades, so that each student may decide for which grade or grades he is best adapted.

The work of Group IV is divided into eight semesters, and is designed for the preparation of junior-high-school teachers.

The completion of the 68 required semester hours in a two-year curriculum entitles the student who meets all other legal requirements, to the Normal School Certificate, which is a valid State license to teach in the elementary schools of the Commonwealth for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

THE SIX CURRICULA

- I. Kindergarten-Primary—for teachers of Grades 1, 2, and 3.
(See Page 26.)
- II. Intermediate—for teachers of Grades 4, 5, and 6.
(See Page 27.)
- III. Rural—for teachers of Rural Schools. (See Page 28.)
- IV. Junior High School—for teachers of the Junior High School.
(See Page 34.)
- V. Advanced Two-year Curriculum, leading to the degree of B. S. in Education. This curriculum is open only to those who have completed the work of the first, second, or third curriculum above.
(See Page 29.)
- VI. Four-year Curriculum in Elementary Education, leading to the degree of B. S. in Education. (See Page 31.)

TWO-YEAR CURRICULUM FOR GROUP I

Grades 1, 2, and 3

FIRST SEMESTER:

| | Periods | Sem. Hours |
|--------------------------------|----------|------------|
| Educational Biology ----- | 3 | 3 |
| Introduction to Teaching ----- | 3 | 3 |
| English (1) ----- | 3 | 3 |
| Music (1) ----- | 4 | 2 |
| Art (1) ----- | 4 | 2 |
| Oral Expression ----- | 2 | 2 |
| Handwriting ----- | 2 | 1 |
| Physical Education (1) ----- | 3 | 1 |
| | <hr/> 24 | <hr/> 17 |

SECOND SEMESTER:

| | Periods | Sem. Hours |
|----------------------------------|----------|------------|
| Psychology and Child Study ----- | 3 | 3 |
| English (2) ----- | 3 | 3 |
| Music (2) ----- | 3 | 1½ |
| Art (2) ----- | 3 | 1½ |
| Nature Study ----- | 2 | 2 |
| Teaching Primary Reading ----- | 3 | 3 |
| Teaching of Number ----- | 2 | 2 |
| Physical Education (2) ----- | 3 | 1 |
| | <hr/> 22 | <hr/> 17 |

THIRD SEMESTER:

| | Periods | Sem. Hours |
|---|----------|------------|
| Educational Sociology ----- | 3 | 3 |
| Children's Literature and Story Telling ----- | 3 | 3 |
| Kindergarten-Primary Theory ----- | 2 | 2 |
| Educational Measurements ----- | 2 | 2 |
| Health and Hygiene ----- | 3 | 3 |
| Physical Education (3) ----- | 3 | 1 |
| Elective ----- | 3 | 3 |
| | <hr/> 19 | <hr/> 17 |

FOURTH SEMESTER:

| | Periods | Sem. Hours |
|--|----------|------------|
| Student Teaching and Conferences ----- | 13 | 10 |
| Teaching of Primary Subjects ----- | 4 | 4 |
| Geography ----- 1 1 | | |
| Social Studies ----- 1 1 | | |
| Spelling and Language --- 2 2 | | |
| | <hr/> | <hr/> |
| Technique of Teaching ----- | 2 | 2 |
| Physical Education (4) ----- | 3 | 1 |
| | <hr/> 22 | <hr/> 17 |

TWO-YEAR CURRICULUM FOR GROUP II

Grades 4, 5, and 6

FIRST SEMESTER:

| | Periods | Sem. Hours |
|--------------------------------|----------|------------|
| Educational Biology ----- | 3 | 3 |
| Introduction to Teaching ----- | 3 | 3 |
| English (1) ----- | 3 | 3 |
| Music (1) ----- | 4 | 2 |
| Art (1) ----- | 4 | 2 |
| Oral Expression ----- | 2 | 2 |
| Handwriting ----- | 2 | 1 |
| Physical Education (1) ----- | 3 | 1 |
| | <hr/> 24 | <hr/> 17 |

SECOND SEMESTER:

| | Periods | Sem. Hours |
|-----------------------------------|----------|------------|
| Physchology and Child Study ----- | 3 | 3 |
| English (2) ----- | 3 | 3 |
| Nature Study ----- | 2 | 2 |
| Teaching of Arithmetic ----- | 3 | 3 |
| Teaching of Geography ----- | 3 | 3 |
| Music (2) ----- | 3 | 1½ |
| Art (2) ----- | 3 | 1½ |
| Physical Education (2) ----- | 3 | 1 |
| | <hr/> 23 | <hr/> 18 |

THIRD SEMESTER:

| | Periods | Sem. Hours |
|--|----------|------------|
| Educational Sociology ----- | 3 | 3 |
| Teaching of Social Studies ----- | 3 | 3 |
| Juvenile Literature and Silent Reading ----- | 2 | 2 |
| Educational Measurements ----- | 2 | 2 |
| Health and Hygiene ----- | 3 | 3 |
| Physical Education (3) ----- | 3 | 1 |
| Elective ----- | 3 | 3 |
| | <hr/> 19 | <hr/> 17 |

FOURTH SEMESTER:

| | Periods | Sem. Hours |
|--|----------|------------|
| Student Teaching and Conferences ----- | 13 | 10 |
| Technique of Teaching ----- | 2 | 2 |
| Teaching of English ----- | 3 | 3 |
| Physical Education (4) ----- | 3 | 1 |
| | <hr/> 21 | <hr/> 16 |

TWO-YEAR CURRICULUM FOR GROUP III

Grades 1 to 8

| FIRST SEMESTER: | Periods | Sem. Hours |
|--------------------------------|----------|------------|
| Educational Biology ----- | 3 | 3 |
| Introduction to Teaching ----- | 3 | 3 |
| English (1) ----- | 3 | 3 |
| Music (1) ----- | 4 | 2 |
| Art (1) ----- | 4 | 2 |
| Oral Expression ----- | 2 | 2 |
| Handwriting ----- | 2 | 1 |
| Physical Education (1) ----- | 3 | 1 |
| | <hr/> 24 | <hr/> 17 |

| SECOND SEMESTER: | Periods | Sem. Hours |
|------------------------------------|----------|------------|
| Psychology and Child Study ----- | 3 | 3 |
| English (2) ----- | 3 | 3 |
| Nature Study and Agriculture ----- | 2 | 2 |
| Teaching of Arithmetic ----- | 3 | 3 |
| Teaching of Geography ----- | 3 | 3 |
| Music (2) ----- | 3 | 1½ |
| Art (2) ----- | 3 | 1½ |
| Physical Education (2) ----- | 3 | 1 |
| | <hr/> 23 | <hr/> 18 |

| THIRD SEMESTER: | Periods | Sem. Hours |
|--|----------|------------|
| Rural Sociology ----- | 3 | 3 |
| Teaching of Social Studies ----- | 3 | 3 |
| Juvenile Literature and Silent Reading ----- | 2 | 2 |
| Educational Measurements ----- | 2 | 2 |
| Health and Hygiene ----- | 3 | 3 |
| Primary Methods ----- | 3 | 3 |
| Physical Education (3) ----- | 3 | 1 |
| | <hr/> 19 | <hr/> 17 |

| FOURTH SEMESTER: | Periods | Sem. Hours |
|--|----------|------------|
| Student Teaching and Conferences ----- | 13 | 10 |
| Technique of Teaching ----- | 2 | 2 |
| Teaching of Reading ----- | 3 | 3 |
| Physical Education (4) ----- | 3 | 1 |
| | <hr/> 21 | <hr/> 16 |

ADVANCED TWO-YEAR CURRICULUM LEADING TO DEGREE OF B.S. IN ELEMENTARY EDUCATION

This curriculum will appeal to the forward-looking, ambitious elementary teacher whose highest professional interest lies in the cultivation of the best ideals of teaching; to the elementary teacher who believes that the children in the elementary grades are deserving of highly trained teachers; to the teacher who hopes to find a larger field of service through the development of her talents in the field of supervision, and to the supervising official who feels the professional need and the advantage of a degree in Education.

All persons who have completed the work of Group I, II, or III (formerly IV), are admitted to third-year standing, provided they have previously completed the work of a four-year high school. All such persons must complete 68 hours of work beyond graduation from Group I, II, or III (formerly IV), as these were organized and administered prior to September 1, 1926.

All credits for work required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

| Former Semester Hours | | New Semester Hours |
|-----------------------|-------|--------------------|
| 6 | —.85— | 5.0 |
| 11 | —.85— | 9.0 |
| 22 | —.85— | 10.0 |
| 36 | —.85— | 21.0 |
| 60 | —.85— | 51.0 |

If the decimal is less than .5, it shall be disregarded; if it is .5 or more, it shall count as a unit.

All persons who were graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.

Graduates of the State Normal Schools who have not had four years of high-school preparation, should apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high-school equivalent certificate, which will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school.

No credit for public or private-school teaching experience, previously credited as high-school equivalent, or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to, or graduation from, the advanced two-year curriculum.

FIFTH SEMESTER:

Opportunity is provided so that the student may complete, during the fifth semester, the work of the first two years of the curricula which he did not pursue, as follows:

| Graduates of Group I will take: | Periods | Sem. Hours |
|----------------------------------|----------|------------|
| Teaching of Arithmetic ----- | 3 | 3 |
| Teaching of Geography ----- | 3 | 3 |
| Teaching of English ----- | 3 | 3 |
| Teaching of Social Studies ----- | 3 | 3 |
| Educational Psychology ----- | 3 | 3 |
| Economic Biology ----- | 4 | 3 |
| | <hr/> 19 | <hr/> 18 |

| Graduates of Group II will take: | Periods | Sem. Hours |
|-------------------------------------|----------|------------|
| Teaching of Primary Reading ----- | 3 | 3 |
| Teaching of Number ----- | 2 | 2 |
| Teaching of Primary Subjects ----- | 4 | 4 |
| Kindergarten-Primary Subjects ----- | 2 | 2 |
| Educational Psychology ----- | 3 | 3 |
| Economic Biology ----- | 4 | 3 |
| | <hr/> 18 | <hr/> 17 |

| Graduates of Group III will take: | Periods | Sem. Hours |
|------------------------------------|----------|------------|
| Teaching of English ----- | 3 | 3 |
| Teaching of Number ----- | 2 | 2 |
| Kindergarten-Primary Theory ----- | 2 | 2 |
| Teaching of Primary Subjects ----- | 4 | 4 |
| Educational Psychology ----- | 3 | 3 |
| Economic Biology ----- | 4 | 3 |
| | <hr/> 18 | <hr/> 17 |

SIXTH SEMESTER:

| | Periods | Sem. Hours |
|--|----------|------------|
| History of Education ----- | 3 | 3 |
| English Literature ----- | 2 | 2 |
| Descriptive Astronomy ----- | 3 | 3 |
| Economics ----- | 3 | 3 |
| Physiography ----- | 4 | 3 |
| Teaching and Supervision of Arithmetic ----- | 3 | 3 |
| | <hr/> 18 | <hr/> 17 |

SEVENTH SEMESTER:

| | Periods | Sem. Hours |
|--|----------|------------|
| Principles of Education ----- | 3 | 3 |
| American Literature ----- | 2 | 2 |
| American Government ----- | 3 | 3 |
| Principles of Human Geography ----- | 3 | 3 |
| Nutrition ----- | 4 | 3 |
| Civic Education in the Elementary School ----- | 3 | 3 |
| | <hr/> 18 | <hr/> 17 |

| EIGHTH SEMESTER: | Periods | Sem. Hours |
|---|----------|------------|
| Advanced Composition ----- | 3 | 3 |
| History and Appreciation of Art ----- | 4 | 2 |
| History and Appreciation of Music ----- | 4 | 2 |
| History and Organization of Education in Pennsylvania ----- | 2 | 2 |
| Practical School Contacts ----- | 4 | 4 |
| Supervision and Administration of Element- ary Schools ----- | 3 | 3 |
| | <hr/> 20 | <hr/> 16 |

FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION

Young men and women of health, character, and ability should take the work of this curriculum. It will prepare them for positions of responsibility in the grades, in the field of supervision, in the training of teachers, or in administration. The completion of the curriculum entitles the student to the degree of Bachelor of Science in Elementary Education.

| FIRST SEMESTER: | Periods | Sem. Hours |
|--------------------------------|----------|------------|
| Educational Biology ----- | 3 | 3 |
| Introduction to Teaching ----- | 3 | 3 |
| English (1) ----- | 3 | 3 |
| Oral Expression ----- | 2 | 2 |
| Art (1) ----- | 4 | 2 |
| Music (1) ----- | 4 | 2 |
| Handwriting ----- | 2 | 1 |
| Physical Education (1) ----- | 3 | 1 |
| | <hr/> 24 | <hr/> 17 |

| SECOND SEMESTER: | Periods | Sem. Hours |
|-----------------------------------|----------|------------|
| Psychology and Child Study ----- | 3 | 3 |
| English (2) ----- | 3 | 3 |
| Art (2) ----- | 3 | 1½ |
| Music (2) ----- | 3 | 1½ |
| Nature Study ----- | 2 | 2 |
| Teaching of Primary Reading ----- | 3 | 3 |
| Teaching of Number ----- | 2 | 2 |
| Physical Education (2) ----- | 3 | 1 |
| | <hr/> 22 | <hr/> 17 |

| THIRD SEMESTER: | Periods | Sem. Hours |
|------------------------------|----------|------------|
| Educational Psychology ----- | 3 | 3 |
| Teaching of Arithmetic ----- | 3 | 3 |
| Teaching of Geography ----- | 3 | 3 |
| Economic Biology ----- | 4 | 3 |
| American Literature ----- | 2 | 2 |
| Nutrition ----- | 4 | 3 |
| Physical Education (3) ----- | 3 | 1 |
| | <hr/> 22 | <hr/> 18 |

| FOURTH SEMESTER: | | | Periods | Sem. Hours |
|--|-------|-------|---------|------------|
| Teaching of English ----- | | | 3 | 3 |
| Descriptive Astronomy ----- | | | 3 | 3 |
| Educational Measurements ----- | | | 3 | 3 |
| Economics ----- | | | 3 | 3 |
| Teaching of Primary Subjects ----- | | | 4 | 4 |
| Geography ----- | 1 | 1 | | |
| Social Studies ----- | 1 | 1 | | |
| Spelling and Language ----- | 2 | 2 | | |
| | <hr/> | <hr/> | | |
| Physical Education (4) ----- | | | 3 | 1 |
| | | | <hr/> | <hr/> |
| | | | 19 | 17 |
| FIFTH SEMESTER: | | | Periods | Sem. Hours |
| Educational Sociology ----- | | | 3 | 3 |
| Children's Literature and Story Telling ----- | | | 3 | 3 |
| Health and Hygiene ----- | | | 3 | 3 |
| Teaching of Social Studies ----- | | | 3 | 3 |
| American Government ----- | | | 3 | 3 |
| Elective ----- | | | 2 | 2 |
| | | | <hr/> | <hr/> |
| | | | 17 | 17 |
| SIXTH SEMESTER: | | | Periods | Sem. Hours |
| History of Education ----- | | | 3 | 3 |
| Physiography ----- | | | 3 | 3 |
| Teaching and Supervision of Arithmetic ----- | | | 3 | 3 |
| Advanced Composition ----- | | | 3 | 3 |
| English Literature ----- | | | 2 | 2 |
| Civic Education in the Elementary School ----- | | | 3 | 3 |
| | | | <hr/> | <hr/> |
| | | | 17 | 17 |
| SEVENTH SEMESTER: | | | Periods | Sem. Hours |
| Student Teaching and Conferences ----- | | | 13 | 10 |
| Technique of Teaching ----- | | | 2 | 2 |
| Principles of Human Geography ----- | | | 3 | 3 |
| Kindergarten-Primary Theory ----- | | | 2 | 2 |
| | | | <hr/> | <hr/> |
| | | | 20 | 17 |
| EIGHTH SEMESTER: | | | Periods | Sem. Hours |
| History and Appreciation of Art ----- | | | 4 | 2 |
| History and Appreciation of Music ----- | | | 4 | 2 |
| History and Organization of Education in Pennsylvania ----- | | | 2 | 2 |
| Practical School Contacts ----- | | | 4 | 4 |
| Supervision and Administration of Elementary Schools ----- | | | 3 | 3 |
| Principles of Education ----- | | | 3 | 3 |
| | | | <hr/> | <hr/> |
| | | | 20 | 16 |

SUMMARY OF COURSES REQUIRED FOR DEGREE OF BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

| | |
|---|---------------|
| EDUCATION: | 41 Sem. Hours |
| Introduction to Teaching ----- | 3 |
| Psychology ----- | 3 |
| Educational Psychology ----- | 3 |
| History of Education ----- | 3 |
| Educational Measurements ----- | 3 |
| Student Teaching ----- | 10 |
| Technique of Teaching ----- | 2 |
| Kindergarten-Primary Theory ----- | 2 |
| Principles of Education ----- | 3 |
| History and Organization of Education in Pa. ----- | 2 |
| Supervision and Administration of Elementary Schools ----- | 3 |
| Practical School Contacts ----- | 4 |
| ENGLISH: | 26 Sem. Hours |
| English (1) ----- | 3 |
| Oral Expression ----- | 2 |
| English (2) ----- | 3 |
| Teaching of Primary Reading ----- | 3 |
| American Literature ----- | 2 |
| Teaching of Spelling and Language (Primary) ----- | 2 |
| Teaching of English ----- | 3 |
| Children's Literature and Story Telling ----- | 3 |
| Advanced Composition ----- | 3 |
| English Literature ----- | 2 |
| SCIENCE AND GEOGRAPHY: | 27 Sem. Hours |
| Educational Biology ----- | 3 |
| Nature Study ----- | 2 |
| Economic Biology ----- | 3 |
| Nutrition ----- | 3 |
| Descriptive Astronomy ----- | 3 |
| Health and Hygiene ----- | 3 |
| Physiography ----- | 3 |
| Principles of Human Geography ----- | 3 |
| Teaching of Geography ----- | 3 |
| Teaching of Geography (Primary Grades) ----- | 1 |
| MATHEMATICS: | 8 Sem. Hours |
| Teaching of Number ----- | 2 |
| Teaching of Arithmetic ----- | 3 |
| Teaching and Supervision of Arithmetic ----- | 3 |
| SOCIAL STUDIES: | 16 Sem. Hours |
| Teaching of Social Studies ----- | 3 |
| American Government ----- | 3 |
| Economics ----- | 3 |
| Teaching Social Studies (Primary) ----- | 1 |
| Civic Education in Elementary Schools ----- | 3 |

| ARTS: | 16 Sem. Hours |
|---|---------------|
| Music (1), (2) ----- | 3½ |
| Art (1), (2) ----- | 3½ |
| Handwriting ----- | 1 |
| History and Appreciation of Music ----- | 2 |
| History and Appreciation of Art ----- | 2 |
| Physical Education (1), (2), (3), (4) ----- | 4 |

CURRICULUM FOR PREPARATION OF JUNIOR HIGH SCHOOL TEACHERS

The demand is rapidly growing for teachers who have special training for junior or senior schools. Specialization in subjects is required by the needs of these school units. The curriculum makes it possible for students to elect subjects along the line of their special interests and aptitudes. In fact, students choose enough work to specialize in two, if not in three, fields.

| FIRST SEMESTER: | Periods | Sem. Hours |
|---|---------|------------|
| Educational Biology ----- | 3 | 3 |
| English (1) ----- | 3 | 3 |
| Oral Expression ----- | 2 | 2 |
| Social and Industrial U. S. History ----- | 3 | 3 |
| Human Geography ----- | 3 | 3 |
| History and Appreciation of Art ----- | 4 | 2 |
| Physical Education (1) ----- | 3 | 1 |
| | 21 | 17 |

| SECOND SEMESTER: | Periods | Sem. Hours |
|-----------------------------------|---------|------------|
| Introduction to Teaching ----- | 3 | 3 |
| English (2) ----- | 3 | 3 |
| Everyday Science ----- | 3 | 3 |
| Economics ----- | 3 | 3 |
| Handwriting ----- | 2 | 1 |
| World Problems in Geography ----- | 3 | 3 |
| Physical Education (2) ----- | 3 | 1 |
| | 20 | 17 |

| THIRD SEMESTER: | Periods | Sem. Hours |
|----------------------------------|---------|------------|
| Psychology and Adolescence ----- | 3 | 3 |
| English Literature ----- | 2 | 2 |
| First Elective Field ----- | 3 | 3 |
| Second Elective Field ----- | 3 | 3 |
| American Government ----- | 3 | 3 |
| Physical Education (3) ----- | 3 | 1 |
| Free Elective ----- | 2 | 2 |
| | 19 | 17 |

FOURTH SEMESTER:

| | Periods | Sem. Hours |
|---|-----------|------------|
| Educational Psychology ----- | 3 | 3 |
| American Literature ----- | 2 | 2 |
| Educational Sociology ----- | 3 | 3 |
| Physical Education (4) ----- | 3 | 1 |
| History and Appreciation of Music ----- | 4 | 2 |
| Elective ----- | 6 | 6 |
| | <u>21</u> | <u>17</u> |

FIFTH SEMESTER:

| | Periods | Sem. Hours |
|--|-----------|------------|
| Purpose, Organization, and Development of Junior High Schools ----- | 3 | 3 |
| Advanced Composition ----- | 3 | 3 |
| Guidance ----- | 3 | 3 |
| Elective ----- | 8 | 8 |
| | <u>17</u> | <u>17</u> |

SIXTH SEMESTER:

| | Periods | Sem. Hours |
|--|-----------|------------|
| History of Education ----- | 3 | 3 |
| Educational Measurements ----- | 3 | 3 |
| Dramatic English ----- | 3 | 3 |
| History and Organization of Education in Pennsylvania ----- | 2 | 2 |
| Elective ----- | 6 | 6 |
| | <u>17</u> | <u>17</u> |

SEVENTH SEMESTER:

| | Periods | Sem. Hours |
|---|-----------|------------|
| Student Teaching, Conferences, and School Contacts ----- | 18 | 14 |
| Technique of Teaching ----- | 2 | 2 |
| | <u>20</u> | <u>16</u> |

EIGHTH SEMESTER:

| | Periods | Sem. Hours |
|--|-----------|------------|
| Principles of Education ----- | 3 | 3 |
| Health and Hygiene in Junior High School ----- | 3 | 3 |
| Elective ----- | 12 | 12 |
| | <u>18</u> | <u>18</u> |

FIELDS FOR PROSPECTIVE JUNIOR HIGH SCHOOL TEACHERS

The person who is to teach successfully in a junior or senior high school must have, in addition to what is prescribed, a special preparation in at least two fields. In fact, a third field, in which less preparation is possible, is desirable. Electives in six fields are offered.

ELECTIVE ARRANGEMENT OF FOUR YEAR JUNIOR HIGH SCHOOL FIELDS

| Electives in English | | Electives in Science | |
|-----------------------------|--|--------------------------------|---|
| 3— | 3 Modern Novel | 8— | 6 Chemistry |
| 3— | 3 Teaching of English | 8— | 6 Physics |
| 3— | 3 Philology and Grammar | 4— | 3 Economic Biology |
| 3— | 3 Contemporary Poetry | 4— | 3 Advanced Biology |
| 3— | 3 Short Story | 3— | 3 Descriptive Astronomy |
| 3— | 3 Elizabethan Drama | 3— | 3 Teaching of Science |
| <hr/> 18—18 | | <hr/> 30—24 | |
| Electives in Social Studies | | Electives in Foreign Languages | |
| 3— | 3 Political Science | 15— | 15 In French or Latin |
| 3— | 3 Teaching of Social Studies | 3— | 3 Teaching of Languages |
| 3— | 3 Early European History | <hr/> 18—18 | |
| 3— | 3 Modern European History | Electives in Geography | |
| 3— | 3 American History to 1865 | 3— | 3 Geography of North America |
| 3— | 3 American History since 1865 | 3— | 3 Economic Geography |
| <hr/> 18—18 | | 3— | 3 Physiography |
| Electives in Mathematics | | 3— | 3 Geography of European Countries |
| 12— | 12 Mathematical Analysis | 3— | 3 Geographic Influences in American History |
| 3— | 3 Teaching of Algebra and Plane Geometry | 3— | 3 Geography of Latin America |
| <hr/> 18—18 | | <hr/> 18—18 | |

PREREQUISITES FOR THE ELECTION OF FIELDS IN THE JUNIOR HIGH SCHOOL CURRICULUM

To elect Science, a student must present a unit in chemistry and a unit in physics.

To elect Social Studies, a student must present at least two high-school units in the social studies.

To elect Mathematics, a student must present one high-school unit in algebra and one high-school unit in plane geometry, or two units in composite mathematics, one of which at least must have been taken in the senior high school.

To elect French, a student must present two high-school units in French.

To elect Latin, a student must present three high-school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this curriculum will be entitled to teach in any public school of the Commonwealth the subjects in which he has 18 semester hours of credit, in addition to the required courses in the particular field.

COLLEGE ACTIVITIES NOT INCLUDED IN CURRICULA

The Chapel Exercises are strictly undenominational in character. All students are required to be present unless for some reason expressly excused.

The Young Women's and the Young Men's Christian Associations hold weekly meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday evenings. This forms the basis of the Vesper Services. The students elect their own officers, and plan and conduct their own meetings. They may freely attend the meetings, and take some part in the exercises.

The Associations hold a joint reception for new students each semester, and, as the officers of the Associations are generally elected from among the members of the higher classes, a spirit of friendly helpfulness has crystalized into a tradition and is continued from year to year. The Associations are affiliated with the national organization of the Young Men's and Young Women's Christian Associations.

In the Sunday Schools, connected with the various evangelical churches in Clarion, classes have been formed especially for college students.

Students are urged to make a choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

Informal Social Life. In many important respects the Clarion State Teachers College forms a community by itself. The faculty and students associate freely with one another. The students thus enjoy the benefits of frequent intercourse

with mature minds outside the class rooms. They are frequently invited by members of the Faculty to their homes, and are made to feel that the teachers have an interest in their welfare beyond the government of the College or the conduct of recitations.

Each class is encouraged to entertain the other classes in some simple manner as often as once a semester. The students who provide the entertainment, are given full responsibility, within the limits of propriety, for planning their own form of reception.

A dean of women devotes her whole time to student interests and social life. In fact, the students are surrounded by every possible influence to make life happy, cultured, and worthwhile.

Lectures and Entertainments. For the benefit of the students and the citizens of Clarion, the College provides each year a series of six or more lectures, or instructive evening entertainments. Payment of Enrollment Fee entitles a student to admission to the course. Special efforts are made to furnish entertainments of a high order of merit in order to contribute to the permanent advantage of the students.

During the year, plays are given by the Dramatic Club, and entertainments are provided by other organizations, musical and literary. Moving pictures, including educational and feature films, are frequently shown in the Chapel.

Student Councils. Students are treated as ladies and gentlemen and are expected to assume a large share of their own government. They elect their own councils. These councils, working with the deans, co-operate in the government of the College. A conscious effort is made to have as few rules and restrictions as consistent with the welfare of a large group living together.

This plan of student participation has been very satisfactory. The College does not welcome as students young men or women who will not cheerfully accept and willingly conform to regulations demanded by the best interests of all.

Art Club. It is the aim of the Art Club to satisfy the esthetic sense of its members through the appreciation of the works of great artists and the creation of productions of their own.

Athletics. In addition to the required courses in physical

education, men receive extra-curricular credit for football, basketball, track, tennis, and baseball. Women receive extra curricular credit for field hockey, volley ball, pin ball, basketball, indoor baseball, and tennis.

Boy Scout Organization. Opportunity for training for leadership in the Boy Scout Movement is given in conjunction with the local Boy Scout Council. A course in scout leadership is offered in this manner each year.

Children's Literature Club. The Children's Literature Club interests its members in literature for children. Its activities include dramatization, reading aloud, picture collections, and use of lantern slides.

Clarion Call. The Clarion Call records the events in the life of the College. It is edited and published by the students and serves as their organ of expression.

Current Events Club. The Current Events Club aims to keep the members informed on significant happenings of the day. It discusses articles in current magazines and newspapers.

Debating Club. The Debating Club debates with sister colleges in Western Pennsylvania. During the college year it has debates with California, Edinboro, Indiana, and Slippery Rock.

Dramatic Club. It is the purpose of the members of the Dramatic Club to study the drama, to learn how to produce amateur plays, and to participate in the production of school plays.

Women's Glee Club. The Women's Glee Club is an organization of twenty-four women students who like to spend their leisure moments in singing. The Club sings at college gatherings, and its programs have been broadcast from the Station at Oil City. It appears also before the students of the high schools in the college district.

Men's Glee Club. The Men's Glee Club is an organization of twenty-four young men who enjoy singing. The Club sings for its own amusement and the pleasure of others at college gatherings and elsewhere.

Hostess Clubs. There are two Hostess Clubs at the College. Through them the young women are learning how to

invite and receive guests, how to preside at table, and how to enjoy the amenities of social life.

Journalism Club. The Journalism Club was organized to create an interest in writing. Reports from the best magazines and newspapers, the biographies of celebrated editors, and modern tendencies in journalism represent the types of subjects presented for discussion in the meetings. "The Clarion Call" and "The Sequelle" constitute the chief projects of the organization and afford practical training in journalistic writing when applied to school papers and annuals.

Orchestra. The orchestra is voluntary. It affords students with musical talent an opportunity to indulge in the pleasures of music in association with others of like talent.

Outdoor Science Club. The Outdoor Science Club endeavors to become well acquainted with the out-door life of the vicinity of Clarion. Among its activities are week-end trips to Cook's Forest, where it is building a camp.

Sequelle. The Sequelle is the annual published by the second-year students of the College. It records the activities of the College as seen by the student body.

Story Telling Club. The Story Telling Club provides its members with opportunity to acquire skill in the telling of stories and to become familiar with the finest stories of all ages.

Travel Club. It is the purpose of the Travel Club to make home lands more real and to bring distant lands somewhat closer.

Vested Choir. The Vested Choir sings at the Vesper Services each Sunday evening. It is voluntary and consists of over forty students.

Athletics. Every student in the College, man or woman, is encouraged to engage in athletics. Football, basketball, volleyball, baseball, soccer, tennis, track, hockey, hiking, skating, and skiing are popular sports.

The College has five tennis courts on the campus and keeps them in excellent condition. The new athletic field has been made one of the very finest in the State and provides for baseball, football, hockey, soccer, and track and field events.

Athletics are encouraged by the College not only because of the pleasure afforded to young people, but also because

properly regulated athletics have physical, moral, and educational values. Through the physical education courses, students are given the fundamental knowledge of various sports and taught how to coach these sports in the public schools.

THE SUMMER SESSION

The Summer Session is maintained for the benefit of regular college students as well as for teachers in service. By taking advantage of the summer session, teachers can secure the professional training needed to meet the requirements for standard certification. Advanced courses are offered in the summer session for the benefit of teachers who desire to do graduate work, or secure credits toward a degree in education. The latter phase is becoming more and more popular.

Because of its location and environment, Clarion makes a strong appeal to those who desire to combine work with recreation during the summer.

CORRESPONDENCE AND EXTENSION

No correspondence work has been given by any Pennsylvania State Teachers College since September 1, 1927, and no credit toward graduation is given for correspondence work secured after September 1, 1927, except that correspondence courses, commenced prior to July 1, 1927, are credited when completed within the time limits set by the institution giving the same.

All work completed by extension or correspondence, previous to September 1, 1927, is credited according to the regulations previously in effect. These regulations are:

- a. A maximum of twenty semester hours of credit shall be allowed for extension and correspondence work in the two-year curriculum.
- b. Extension and correspondence courses shall be offered by regularly appointed full-time teachers of the State Teachers College.

No more than eighteen semester hours of extension work shall be credited toward the requirements of the third and fourth years in a degree curriculum, and this work shall be limited to the courses specified below:

| | |
|----------------------|-----------------------|
| American Literature | -----2 semester hours |
| History of Education | -----3 semester hours |
| American Government | -----3 semester hours |

| | |
|---|------------------|
| Teaching and Supervision of Arithmetic | 3 semester hours |
| Civic Education in Elementary Schools | 3 semester hours |
| History and Organization of Education in Pennsylvania | 2 semester hours |
| Educational Psychology | 3 semester hours |
| Supervision and Administration of Elementary Schools | 3 semester hours |
| Visual Education | 1 semester hour |

No person who matriculates on or subsequent to September 1, 1926, shall be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

No credit shall be allowed for extension work in discharge of the requirements for the regular two-year certificates, the so-called normal school certificates.

State Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations here provided for extension work; that is, extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a college or university faculty.

Not more than nine semester hours of extension credit shall be earned or credited within the limits of a college year.

THE SCHOOL OF MUSIC

The school of music offers special instruction in voice, piano, as well as band and orchestral instruments. The instruction is given by capable teachers of broad and successful experience.

At a moderate fee, superior advantages are offered to ambitious music students. Individual development is stressed, as well as broad musical training through the participation in the various ensemble groups.

Clarion offers unusual advantages in its musical organizations: the Vested Choir, the College Girls' Glee Club, the College Men's Glee Club, and the Orchestra.

Students who play instruments are urged to bring them to college.

Recitals, assemblies, and society and social functions offer exceptional opportunities for students to appear in public.

Individual instruction in voice, piano, or other instruments, \$18.00 per semester for one half-hour lesson per week; \$36.00 for two half-hour lessons per week. The charge for the use of the piano will be \$5.00 per semester.

Individual instruction in harmony will cost the same as the above.

Class instruction in violin or brass instruments, not less than four to a class, each student \$6.00 per semester.

Students taking less than the work of a semester will be charged \$1.25 per lesson.

The rates for lessons during the Summer Session will be \$6.00. The charge for the use of the piano will be \$2.50.

PLACEMENT SERVICE

The Placement Service of the College co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, Pennsylvania, thus offering additional facilities for the placement of students and graduates.

The Placement Service assists school officials to secure competent teachers, and aids teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of C. F. Becker, Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching, to fill out a Registration Blank, giving personal information, such as the grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, their experience in teaching, and other personal data which superintendents of schools and school boards wish to know about candidates for positions.

The estimate of the College concerning the scholarship and teaching skill of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching forms a most important element in the recommendation of students.

Students after graduation are urged to keep up their contacts with the College, in order that their Alma Mater may render further service not only in helping them to secure better positions but to assist them in every way possible.

How to Reach Clarion



BY RAIL

Clarion may be reached from Pittsburgh by the Pennsylvania Railroad via Kittanning, Red Bank, and Summerville; from the North via Kane, Ridgway, Falls Creek, and Summerville; from the East via Driftwood, Falls Creek, and Summerville.

Connections on the B. & O. Railroad may be made from Pittsburgh, via Butler, Foxburg, and Clarion Junction or from the North through Mt. Jewett, Kane, and Clarion Junction.

BY MOTOR BUS

Clarion may be reached by motor bus from the East and West, four busses running each way daily. Motor busses from Clarion to Butler through Chicora and East Brady connect with similar lines at intermediate points. Special rates are given to students.

List of Students--1929-1930

FIRST YEAR STUDENTS

GROUP I

| | |
|---|-----------------------------------|
| Beals, Dorothy, Emlenton | Hunter, Elizabeth, Clarion |
| Biglia, Mary, Ford City | Kapp, Margaret, Kossuth |
| Bottenhorn, Helen, Brookville | Kirkwood, Virginia, Reynoldsville |
| Campbell, Dorothy, Clarion | Mohney, Ruth, Clarion |
| Carson, Louise Hemphill (Mrs.), Emporium | Mooney, Gladys, Sligo |
| Diegel, Edith, Franklin | McManigle, Belva, Brookville |
| Danielson, Agnes, Sligo | Peffer, Esther, Bridgeville |
| Frill, Virginia, Leeper | Riemer, Isabel, Clarion |
| Fulton, Frances, Emlenton | Rumbaugh, Mary L., Kittanning |
| Gamble, Alice, Bellevue | Rupert, Helen, Emlenton |
| Hanst, Avanell, Knox | Sayers, Mary, Hawthorn |
| Heasley, Pauline, Cranberry | Shawkey, Lucile, Sigel |
| Henderson, Florence, Summerville | Southard, Louise, Tionesta |
| Horner, Dorothy, Conifer | Stewart, Pearle, Kane |
| Hummer, Frances, Titusville | Stute, Virginia, Parkers Landing |
| | Wyant, Florence, Tarentum |

GROUP II

| | |
|----------------------------------|--------------------------------|
| Amsler, Ida, Summerville | King, Ruth, Summerville |
| Anderson, Frances, Vandergrift | Krauss, Flora, Sligo |
| Beels, Hazel, Knox | Lawler, Dorothy, Brockport |
| Billman, Martha, Butler | Lawrence, Emogene, Clarion |
| Burns, Margaret, Clarion | Lind, Ethel, Youngsville |
| Campbell, Gweneth, Brookville | Logue, Mildred, Clarion |
| Childs, Helen, Tionesta | Miller, Joseph, Sligo |
| Cogley, Irene, Rural Valley | Morgan, Retha, Rimersburg |
| Collner, Madeline, Clarion | Mott, Arlene, Youngsville |
| Corbett, Grace, Strattonville | Murray, Sarah, Gilfoyle |
| Conn, Nola, Oil City | Neil, Grace, Sligo |
| Croyle, Mary, Mayport | McAfoose, Robert, Kittanning |
| Davis, Mary, Munderf | Newell, Elizabeth, Clarion |
| Elkin, Helen, Mosgrove | Patterson, Mae, Valier |
| Elliot, Claire, Warren | Pifer, Lillian, Bradford |
| Flockerzi, Alberta, Oil City | Rea, Twila, Oil City |
| Frost, Lucile, Youngsville | Reed, Sara, Clarion |
| Garda, Daisy, Falls Creek | Riddle, Ruth, Clarion |
| Heeter, Norva, Clarion | Schierberl, Marcella, Clarion |
| Heilbrun, Margaret, Shippenville | Shorts, Mildred, Shippenville |
| Hoffman, Evelyn, East Brady | Shreffler, Dorothy, Kane |
| Hohn, Vivian, Butler | Slike, Olive, Sigel |
| Horton, Rena, Brockport | Starr, Florence, Reynoldsville |
| Kelso, Ralph, Baxter | Stein, Suzanne, Clarion |
| Kennedy, Elizabeth, Butler | Stevens, Rachel, Oil City |
| Kindel, Rosetta, Limestone | |

FIRST YEAR STUDENTS --- Continued

Strattan, Florence, Strattonville
 Swartzfager, Elsie, Shippenville
 Vantassel, Clyde, Sigel
 Wallace, Louise, Hallton

Whaley, Marjorie, Brookville
 Williams, Anna, Oil City
 Wilson, Helen, Clarion
 Zilhaver, Margaret, Clarion

GROUP III

Elder, Blaine, Strattonville
 McDowell, Ida, Baxter
 McGraw, Harriett, Tidioute
 Walker, Robert, Valier

Ramsey, Phillip, Lawsonham
 Rossman, Hazel, Knox
 Swanson, Dorothy, Tidioute

GROUP IV

Arnold, Robert, Clarion
 Ashbaugh, Harry, Emlenton
 Cheatham, Mary, Reno
 Clover, James, Strattonville
 Coleman, Daniel, Dayton
 Cuthbert, Elizabeth, Titusville
 Cyphert, Ruth, Summerville
 Dean, Elizabeth, Kane
 Deets, Ethel, Chicora
 Edwards, Don, Clarion
 Galbreath, Donald, Clarion
 Gosetti, Tilmae, Clarion
 Gray, John, Shippenville
 Hunt, Alden, Ambridge
 Johnson, Lorraine, Brockport
 Kassel, James, Clarion
 Kopp, Militeen, Warren
 Mahaffey, Donald, Reynoldsville
 Mahle, Ida, Miola
 Mattzie, Joseph, Ambridge
 MacDonald, Mary E. (Mrs.) Clarion
 Williams, Kenneth, Duquesne

McNutt, Robert, New Brighton
 Pressler, Violet, Greenville
 Neal, Frank, Dayton
 Ohl, Charles, Zelienople
 Rothrock, George, East Brady
 Russell, William, Clarion
 Shankle, Edward, DuBois
 Smith, Carl, Rimersburg
 Smith, Grant, Clarion
 Snyder, Merrill, Clarion
 Stewart, William, New Bethlehem
 Stover, Orris, Knox
 Sweitzer, Russell, Grove City
 Taylor, Kenneth, Clarion
 Thomas, Ralph, Ohl
 Updegraph, John, Clarion
 Weaver, Elvin, Timblin
 Wells, Lewis, Brockway
 Wenner, Leland, Clarion
 Whitehill, Paul, Shippenville
 Wilhelm, Samuel, Clarion

SECOND YEAR STUDENTS**GROUP I**

Aikens, Annabelle, Brookville
 Campbell, Blanche, Callensburg
 Carlos, Loretta, New Bethlehem
 Cook, Lucile, Clarington
 Elder, Dorothea, Corsica
 Elder, Margaret, Strattonville
 Frak, Lucy, Oil City
 Goodyear, Eva, Cadogan
 Goreck, Irene, Duquesne
 Haslett, Violet, Muzette

Hollingshead, Mary, Shippenville
 Hunter, Irene, Clarion
 Jolley, Grayce, DeYoung
 Kemp, Eliza, Stump Creek
 Klingler, Martha, Knox
 Kribbs, Katherine, Knox
 Murray, Amelia, Reynoldsville
 McClelland, Ida, Swissvale
 McElroy, Florence, Karns City
 Neil, Hester, Red Bank

SECOND YEAR STUDENTS --- Continued

| | |
|------------------------------|------------------------------------|
| Nelson, Grace, New Bethlehem | Snyder, Helen, New Bethlehem |
| Rimer, Dorothy, Rimersburg | Stitzinger, Winifred, Newmansville |
| Seibert, Helen, Somerset | Stover, Velma, Knox |
| Shaw, Donna Elizabeth, Sligo | Strawcutter, Ruth, Brookville |
| Shipe, Helen, Marionville | Taylor, Dorothy, Hawthorn |
| Shoemaker, Edith, Kittanning | Trenkle, Martha, Kane |
| Smith, June, Punxsutawney | Weber, Arveta, Troutville |
| Snow, Elizabeth, Tiona | White, Cora, Summerville |
| Wilson, Ruth, Marionville | |

GROUP II

| | |
|---------------------------------|-----------------------------------|
| Anderson, Agda, Kane | Monks, Alta, DuBois |
| Bahm, Bernice, Duquesne | Mooney, Ethel, Clarion |
| Baughman, Ruth, Summerville | Mowrey, Olive, Ohl |
| Beals, Gertrude, Emlenton | Moyer, Winona, Zelienople |
| Brown, Haeslette, Mosgrove | McAninch, Marie, Sigel |
| Buchanan, Geraldine, DuBois | McCabe, Kathryn, Duquesne |
| Cook, Sara, Clarington | McKee, Velma, East Brady |
| Crick, Thelma, Rimersburg | McKinley, Faye, Brookville |
| Dunmire, Grace, Ford City | McLaughlin, Annie, Richardsville |
| Dickie, Ella, Vandergrift | Over, Twila, Clarion |
| Dorr, Mary, Petrolia | Paine, Lillian, Sigel |
| Eichner, Catherine, Harmony | Phillips, Evelyn (Mrs.), Clarion |
| Flick, Elizabeth, Rimersburg | Reed, Margaret, Miola |
| Fox, Ellen, Barnes | Reid, Edith, Clarion |
| George, Mildred (Mrs.), Clarion | Rhea, Phoebe, Callensburg |
| Grabman, Laura, Zelienople | Rhea, Stella, Callensburg |
| Grove, Isabel, New Bethlehem | Rockey, Rose, Brockway |
| Harley, Laura, West Monterey | Ruffner, Paul, Clarion |
| Havice, Miriam, Oil City | Sanders, Annabelle, Ellwood City |
| Heilman, Martha, Ford City | Santner, Estella, Claridge |
| Herman, Eugenia, Clarion | Shotts, Ruth Boyd (Mrs.), Leeper |
| Hook, Avaneil, Knox | Smathers, Mildred, Clarion |
| Hiwiler, Verna, Rimersburg | Stahlman, Helen, Sigel |
| James, Frances, Kersey | Steltzer, Irene, Rimersburg |
| Johnson, Lucy, Hazen | Stitt, Helen, East Brady |
| Jury, Kathryn, Clearfield | Streeter, Margaret, Clintonville |
| Kahle, Nina (Mrs.), Sigel | Summerville, Margaret, Brookville |
| Keller, Mamie, Penfield | Thomas, Joan, Oil City |
| Kirkpatrick, Bernice, Clarion | Tiley, Bertha, Strattonville |
| Korb, Helen, East Brady | Traister, Evelyn, Brookville |
| Krauss, Margaret, Sligo | Truitt, Dorothy, Fairmount City |
| Kunkle, Marion, Avonmore | Turney, Maxine, Aliquippa |
| Levis, Alice, Franklin | Wamsley, Florence, Mt. Jewett |
| Loos, Geraldine, Reynoldsville | Wank, Dorothy, Coal Glenn |
| Lutz, Alberta, Clarion | Whaley, Marion, Brookville |
| Mays, Clara, Clarington | Wing, Ruby, Fisher |
| Mays, Rebecca, Callensburg | Wilson, Beatrice, East Brady |
| Miller, Gladys, Pierce | Young, Mary, Oil City |

SECOND YEAR STUDENTS --- Continued**GROUP III**

Chitester, Albert, Brookville
 Daum, Russell, Newmansville
 Fulton, Ralph, Clarion
 Fulton, Wayne, Clarion

Johnston, Joseph, Baxter
 Powers, Robert, Mosgrove
 Reitz, Frank, Summerville
 Shreckengost, Edgar, Brookville

GROUP IV

Barger, John, West Monterey
 Coggan, Kenneth, Kittanning
 Doverspike, Ray, New Bethlehem
 DuMars, Wilbur, Meadville
 Elder, Arthur, Strattonville
 Fox, Charles, Clarion
 Hileman, Colin, Red Bank
 Kata, Joseph, Ambridge
 Kremmel, Cletus, Ambridge

Lindquist, Robert, Fairmount City
 Lore, Stanley, DeYoung
 Mochnick, John, Claridge
 Neil, Frances, Punxsutawney
 Slaughaupt, John, Clarion
 Sheffer, George, Clarion
 Steele, Herbert, Reynoldsville
 Wein, Gustave, Clarion
 Wein, Milton, Clarion

Wilson, Thomas, Sigel

THIRD YEAR STUDENTS**GROUP IV**

Bashline, Zoe, Sligo
 Campbell, Ruth, Clarion
 Crooks, Ruth, Clarion
 Flanagan, William, Clarion
 Gifford, George, DuBois
 Kaizer, John, Kramer

Horne, Sherman, Brookville
 Larson, Wesley, Brookston
 Mahey, Jane, Clarion
 Moore, Clyde, Corsica
 Rowley, Ellwood, Ambridge
 Stewart, Paul, DuBois

GROUP V

Clark, Laura (Mrs.), Clarion

Geist, Freda (Mrs.), Clarion

Sherry, Margaret, Showers

FOURTH YEAR STUDENTS**GROUP IV**

Caulk, Emma, Clarion
 Corbett, Robert M., Lamartine
 Davis, Amy (Mrs.), Clarion
 DeVilder, Edward, Clarion
 Heeter, Elizabeth (Mrs.), Clarion

Miller, Fred, Sligo
 Miller, Helen, Clarion
 Pryor, Grace, Blairs Corners
 Mooney, Walter, Sligo
 Reaghart, Florence, Strattonville

Stranges, Joseph, Ambridge

GROUP V

Weaver, Twila (Mrs.), Clarion

| | |
|--------------------|--------------------|
| Brown, Heazlette | McElroy, Florence |
| Campbell, Gweneth | McDowell, Ida |
| Carlos, Loretta | Mooney, Gladys |
| Cogley, Irene | Mooney, Ethel |
| Dorr, Mary | Murray, Sarah |
| Frak, Lucy | Pryor, Grace |
| Flick, Elizabeth | Reed, Sara |
| Grabman, Laura | Riddle, Ruth |
| Havice, Miriam | Rierner, Isabel |
| Heilbrun, Margaret | Shoemaker, Edith |
| Hunter, Elizabeth | Steltzer, Irene |
| Hunter, Irene | Stevens, Rachel |
| Johnson, Lorraine | Strawcutter, Ruth |
| Jolley, Grayce | Streeter, Margaret |
| Kemp, Eliza | Swantzager, Elsie |
| Korb, Helen | Trenkle, Martha |
| Kunkle, Marion | Whaley, Marjorie |
| Lore, Stanley | Young, Mary |
| Mohney, Ruth | Wilson, Beatrice |

REGISTRATION SUMMARIES

1929-1930

| | |
|----------------------------------|-----|
| Summer Session | 349 |
| Adjusted to annual basis | 758 |
| First Year | 140 |
| Kindergarten-Primary | 31 |
| Intermediate | 59 |
| Rural | 7 |
| Junior High School | 43 |
| Second Year | 140 |
| Kindergarten-Primary | 37 |
| Intermediate | 76 |
| Rural | 8 |
| Junior High School | 19 |
| Third Year | 15 |
| Junior High School | 12 |
| Four-Year Elementary Curriculum | 3 |
| Fourth Year | 12 |
| Four-Year Elementary Curriculum | 1 |
| Four-Year High School Curriculum | 11 |
| College Graduates | 3 |
| Saturday | 11 |
| Total | 321 |
| Adjusted Registration | 379 |

SUMMER SESSION STUDENTS

1929

| | |
|---------------------------------|---------------------------------|
| Abrahamson, Alice, Brockway | Bilger, Ruth, Grampian |
| Ackley, Margaret Sigel | Bigler, Elizabeth, Clarion |
| Aikens, Annabelle, Brookville | Bovard, Marguerite, Ford City |
| Adams, John F., Larimer | Bowser, Carroll, Kittanning |
| Anderson, Agda, Kane | Bowser, George, Kittanning |
| Armstrong, Agnes, | Bowser, Mabel, West Monterey |
| Johnson City, N. Y. | Boyer, Helena, Brookville |
| Asel, Eloise (Mrs.), Clarington | Braden, Flossie, Clarion |
| Ashenfelter, George, DuBois | Bradley, Garnet, Cyclone |
| Aurand, Eunice, Luthersburg | Breakey, Kinsel, Brookville |
| Bailey, Ira, Reynoldsville | Brisbin, Helen, DuBois |
| Barger, John, West Monterey | Brosius, Jeannette, Summerville |
| Barger, Lottie, St. Petersburg | Brosius, Marie, Mayport |
| Barnes, Louise, Franklin | Brosius, Twila, Knox |
| Barron, Celia, Kane | Brown, Heazlette, Mosgrove |
| Bashline, Zoe, Sligo | Buchanan, Geraldine, DuBois |
| Bauer, Alice, Clarion | Burkett, Mildred, Reynoldsville |
| Baynes, Lucille, Marble | Burkhardt, Ruth, Kane |
| Beazell, Margaret, Kittanning | Burnham, Vivian, Strattonville |
| Bell, Freeda, Franklin | Butler, Norma, Eldred |
| Best, Fannie, Reynoldsville | Byron, Louise, Ford City |
| Bigley, Carrie (Mrs.), Clarion | Campbell, Dorothy, Clarion |

SUMMER SESSION STUDENTS, 1929---Continued

| | |
|--------------------------------------|------------------------------------|
| Campbell, Margaretta, Clarion | Flynn, Margaret, Enterprise |
| Campbell, Ruth, Clarion | Framp, Gladys, Sligo |
| Carlos, Loretta, New Bethlehem | Frederick, Mildred, Blairs Corners |
| Carlson, Linea, Reynoldsville | Fritz, Evelyn, Rimersburg |
| Carlson, Pearl, Saybrook | Fritz, Gene, Rimersburg |
| Carlson, E. Ross, Warren | Garris, Ruth, Foxburg |
| Carrier, Eunice, Brookville | Gathers, Opal, Knox |
| Carson, Belle, Clarion | Gayley, Martha, Brookville |
| Caulk, Emma, Clarion | Gayley, Owen, Brookville |
| Chamberlin, Vena, Munderf | George, Mildred, Clarion |
| Childs, Helen, Tionesta | Getty, Ethel, Summerville |
| Claypool, Ethel, Kittanning | Gifford, George, DuBois |
| Close, Viola, Tionesta | Glenn, Thelma, Corsica |
| Cochran, Margaret, Reynoldsville | Goodyear, Eva, Cadogan |
| Collett, Marion, Summerville | Gosetti, Mary, Clarion |
| Collins, Margaret, DeLancey | Graham, Anna, Clarion |
| Collner, Madeline, Clarion | Graham, Max, Worthville |
| Confer, Blanche, Tionesta | Gray, Martha, Big Run |
| Conley, Lucille, Clarion | Greene, Evelyn, Irvona |
| Corbett, R. M., Lamartine | Greene, Willma, Oil City |
| Corbin, Florence, Allens Mills | Gribble, Ruth, Homestead |
| Cowen, Royal, Widnoon | Gruver, Twila, Hawthorn |
| Craig, Herman, Sligo | Guthrie, Harold, Strattonville |
| Craig, Laura, St. Petersburg | Hadden, Clair, Coolspring |
| Crawford, Blanche, Brookville | Haddow, Jean, Sykesville |
| Crawford, Henry, Sykesville | Hall, Mildred, Bruin |
| Crawford, William, Rochester Mills | Haskell, Madelon, Clarion |
| Crisman, Luke, Rimer | Hannold, Viola, Strattonville |
| Cunningham, Ella, Rimersburg | Harmon, Annie, Mosgrove |
| Davis, Amy (Mrs.), Clarion | Hartzfield, Elizabeth, Grampian |
| Davis, Merle, Reynoldsville | Hawk, MaryBelle (Mrs.), |
| DeVilder, E. H., Clarion | Kittanning |
| Dickie, Ella, Vandergrift | Heberling, Kathleen, DuBois |
| Dickinson, Lydia, Ludlow | Heeter, Maurice, Clarion |
| Doak, Alice, Dora | Heeter, Norva, Clarion |
| Dodds, Bertha, Kittanning | Heeter, Ressie, Emlenton |
| Drew, Esther, Bradford | Henderson, H. W., Summerville |
| DuMars, Wilbur, Meadville | Hepler, Effie, New Bethlehem |
| Dunkle, Mrs. Clara, East Hickory | Highfield, Fern, Kellettsville |
| Dunkle, Maurice, East Hickory | Hileman, Annie, Red Bank |
| Dunmire, Grace, Ford City | Hindman, Pauline, Knox |
| Earley, James, Kittanning | Hiwiller, Verna, Rimersburg |
| Earley, Sam, Reynoldsville | Hodgson, Faye, Rimersburg |
| Ehlers, Marie, Sheffield | Hoffman, Ruth, East Brady |
| Elder, Dorotha, Corsica | Hollobaugh, Albert, Hawthorn |
| Elder, Margaret, Strattonville | Hopkins, Frances, Falls Creek |
| Ehrgood, Rachael, Troutville | Horne, Sherman, Brookville |
| Ewing, Robert, Summerville | Heasley, Emma, Knox |
| Fetzer, John, Sligo | Heasley, Myrtle, Knox |
| Fidler, Alta, Clarion | Huff, Sara, Clarington |
| Flynn, Lewands (Mrs.), Kellettsville | Huller, Hazel, DuBois |

SUMMER SESSION STUDENTS, 1929---Continued

Hunter, Mary, Brockway
James, Frances, Kersey
Johnson, Thelma, Hazen
Jones, Jacob, DuBois
Kahle, Nina, Sigel
Kampmann, Johanna, Winburne
Kapp, Cecelia, Marble
Keck, Rachel, Clarion
Keefer, Leda, Clarion
Keefer, Mildred, West Monterey
Kellar, Vinton, Reynoldsville
Kellogg, Ruby, Marienville
Kemp, Eliza, Stump Creek
Kennedy, Laura, Brookville
Kennedy, Dorothy, North Point
Kenemuth, Kermit, Fern
Kindel, Rosetta, Limestone
King, Zella, Rimersburg
Kline, Elsie, Newmansville
Klingensmith, Beatrice, Rimersburg
Klingensmith, Mae, Clarion
Knarr, Kermit, Reynoldsville
Krauss, Margaret, Sligo
Kunkle, Marion, Avonmore
Kunselman, Arthur, Brookville
Langguth, Grace, Wilkinsburg
Lasher, Edna, Kittanning
LaSitis, Joseph, Kittanning
Lawhead, Margaret, Dayton
Lawrence, Emogene, Clarion
Levis, Alice, Franklin
Logue, Alice, Clarion
Love, Helen, Reynoldsville
Love, Ruth, Summerville
Luce, Virginia, Kane
Lutz, Alberta, Clarion
Manson, Raymond, Rouseville
Marshall, Jean, McGrann
Martz, Robert, Brookville
McAfoose, Geo., North Pine Grove
McAfoose, Robert, Kittanning
McAninch, Grace, Corsica
McAninch, Marie, Sigel
McCawley, Gertrude, Durant City
McCleary, Laura, Miola
McCleary, Ralph, Miola
McCracken, Mary, Brookville
McCrea, Arline, So. Oil City
McCreight, Clifford, Reynoldsville
McDonald, Dorothy, Emporium
McDonald, Frederick, Leeper
MacDonald, Mary, Clarion
McElhinney, Emily, Red Bank
McGregor, Aida, North Point
McKee, Francis, Rimersburg
McKee, Helene, Franklin
McKenrick, Pauline, Curwensville
McMurdy, Fred, Emlenton
Melat, Helen, Van
Milliron, Helen (Mrs.), Brookville
Minor, Margaret, Volant, Pa.
Mitchell, Ethel, Reynoldsville
Mitchell, Sara, Brookville
Mohney, Elzora, Rimersburg
Mohney, Margaret Ruth, Clarion
Mong, Wayne, West Monterey
Monks, Alta, DuBois
Montgomery, Elsie, Widnoon
Moore, Grace, Clearfield
Moore, Harry H., Jr., Ramseytown
Morgan, Leona Iva, Rimersburg
Morgan, Ruth Martha, Rimersburg
Moriarity, Violet, Karthans
Morrow, Violet, Pittsville
Mortimer, Mavel Rose, Rimersburg
Mowrey, Olive Viola, Ohl
Mowrey, Mildred, Soldier
Mulhollan, Laura, Reynoldsville
Myers, Edna May, Warren
Myers, Mae E., East Brady
Neal, Frank, Dayton
Neel, Frank Eugene, Brookville
Neil, Beatrice W., Red Bank
Nelson, Ida Ruth, Clarion
Nelson, Grace B., Clarion
Over, Merle Leroy, Sligo
Over, Twila Geraldine, Clarion
Park, Ethel Faye, Sigel
Park, James, Brookville
Patterson, Raymond, Curwensville
Patton, Elinor Jane, Westville
Patton, Lucille, Westville
Pearsall, Sara A., Brookville
Phillips, Evelyn, Clarion
Phillips, Mae, DuBois
Phillips, Sara, Clarion
Pifer, Walter Wm., Punxsutawney
Pryor, Grace E., Blair's Corners
Ralston, Beatrice, Clarion
Ramsey, Paul, Rimersburg
Randolph, Ethel, Larimer
Raught, Joseph T., Sigel

SUMMER SESSION STUDENTS, 1929---Continued

| | |
|-------------------------------------|--------------------------------------|
| Raught, Nellie E., Sigel | Stewart, William A., Sligo |
| Reaghart, Florence, Strattonville | Stiteler, Ruth H., Reynoldsville |
| Reed, Mabel B., Roulette | Stitt, E. Clinton, Kittanning |
| Reed, Margaret E., Miola | Stilwell, Edna Myrtle, Rimersburg |
| Reed, Edith Marguerite, Clarion | Stuchell, Emily Laura, Vandergrift |
| Reesman, Jennie Elizabeth, Dayton | Summerville, Twila Cordelia |
| Reiter, Cora B., Queenstown | Rimersburg |
| Reiter, Martha E., Sykesville | Swanson, Mildred Hazel, Mt. Jewett |
| Reynolds, Maude, Clarion | Sweeney, James Donald, Clarion |
| Rhines, Jessie D., Brookville | Thorn, Georgia Evelyn, Sligo |
| Rhodes, Edna H., DuBois | Tiley, Bertha Louise, Strattonville |
| Riemer, Isabel, Clarion | Tippery, Roy Elmer, Foxburg |
| Roller, Berneda, Reynoldsville | Traister, Evelyn Mae, Brookville |
| Ruffner, Alta, Clarion | Travis, Evelyn Berneice, Clarion |
| Ruffner, Paul Joseph, Clarion | Travis, Wesley Roosevelt, |
| Rugini, Mary, Conifer | Brackenridge |
| Rupert, Annabelle, Kittanning | Tuttle, Margaret, Corryville |
| Sadler, Dollie Elizabeth, Oil City | Uhas, Helen, Anita |
| Sampson, Alice Marie, Warren | Vassia, Victor Frank, Hermine |
| Saylor, Elda Ruth, Rimersburg | Waltman, Harold, Marion Center |
| Schrecongast, LaVelle, Echo | Wagner, Barbara Clara, |
| Seeley, Myrtle A., DuBois | Shippenville |
| Sell, Uphia Cordelia, Corsica | Wagner, Jeannette Evelyn, |
| Sennett, Cecelia T., Elbow | Grampain |
| Shankle, Carl, DuBois | Wagner, Leila M., Luthersburg |
| Shawkey, Ada M., Sigel | Wagner, Martin A., Shippenville |
| Shawkey, M. Lucile, Sigel | Waldorf, Mary Elizabeth, Clarion |
| Sheffer, George P., Clarion | Wank, Robert M., Brockway |
| Shipe, Helen R., Marienville | Walter, Mabel Loretta, Tylersburg |
| Shockey, Ada Leone, Apollo | Wampler, Ethel Fay, Summerville |
| Shockey, Amy Louise, Apollo | Wampler, Electa Viola, Summerville |
| Silzle, Frank Stanford, Venus | Weaver, Clementine Maude, Warren |
| Sibley, Mary E., Brookville | Weibel, Grace G., East Brady |
| Simpson, Rebecca Edith, Scotch Hill | Wells, LaRue Edna, New Bethlehem |
| Skinner, Cecil, Kittanning | White, Cora A., Summerville |
| Smail, Dean Alvin, New Bethlehem | Whitehill, Jessie, Strattonville |
| Smith, Margaret Blanche, Clarion | Whitehill, Elizabeth, Salem, Ohio |
| Smullin, Ruth H., Baxter | Whitehill, Mildred, Strattonville |
| Snow, Elizabeth, Tiona | Wiant, Margaret Jane, Rimersburg |
| Songer, Ellen Loretta, Sigel | Williams, Margaret Doris, Sheffield |
| Spangler, Sara May, Fisher | Williams, Margaret S., Coal Glen |
| Stahlman, Aleene L., Sigel | Wilcox, Clifford M., Manorville |
| Stahlman, Anna, Sigel | Wilcox, Helen Jeanette, Manorville |
| Stahlman, Catherine, Clarion | Wilson, Helen M., Clarion |
| Stahlman, Luzetta M., Sigel | Wilson, Estella Beatrice, East Brady |
| Stalker, Rhea Allen, Mt. Jewett | Wilson, Florence I., Franklin |
| Stanford, Evah Rebecca, Endeavor | Wilson, Kathryn, Rimersburg |
| States, Tina, DuBois | Witherup, David W., Emlenton |
| Steltzer, Irene E., Rimersburg | Wolbert, Bernard M., Leeper |
| Steele, Ruth Hannah, Rimersburg | Work, Zelda Amber, Corsica |
| Stewart, Arvila, W. Monterey | Youkers, Marvis Virginia, |
| Stewart, Grace Darling, Clarion | Shippenville |
| Stewart, Phyllis Pauline, | Zagst, Geo. Augustus, Fisher |
| Rimersburg | Zufall, Homer A., Punxsutawney |

PRELIMINARY ENROLLMENT BLANK

This blank together with \$10.00 must be mailed to State Teachers College, Clarion, Pennsylvania, to insure enrollment. Do not send currency.

Name of Applicant -----

Address of Applicant -----

Do you desire to enter in September, February, or June? -----

Give the town and county of the four-year high school from which you
were graduated -----

Is this your first enrollment in this College? -----

Give the names and locations of any institutions which you have attended
since leaving high school -----

In case a student decides to withdraw from enrollment and notifies the Business Office not later than three weeks before the opening of the session the fee will be returned.

No permission to live off the campus will be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Additional information and copies of the College Catalog will be sent upon request.

Checks should be drawn to the exact amount to the following:
G. C. L. RIEMER, President.

